

Centralizētais eksāmens par vispārējās vidējās izglītības apguvi

ANĢĻU VALODA

KODS -

Darba burtnīca

Norādījumi

Iepazīsties ar norādījumiem!

Darba lapās un atbilžu lapā ieraksti kodu, kuru tu saņēmi, ienākot eksāmena telpā!

Eksāmenā veicamo uzdevumu skaits, iegūstamo punktu skaits un paredzētais izpildes laiks:

Daļa	Uzdevumu skaits	Punktu skaits	Laiks
Lasīšana	3	30	50 min
Klausīšanās	3	30	30 min
Valodas lietojums	4	40	30 min
Rakstīšana	2	40	70 min

Darbu veic ar tumši zilu vai melnu pildspalvu! Ar zīmuli rakstītais netiek vērtēts.

Eksāmena norises laikā eksāmena vadītājs skaidrojumus par uzdevumiem nesniedz.

Atbilžu lapās atbildes raksti tieši tām paredzētajās vietās!

Raksti salasāmi!

Rakstīšanas daļas darba lapas saņemsi pēc starpbrīža.

2012. gada 22. maijā

READING

Task 1 (12 points)

Read the text and then complete the table. Decide whether each statement is, according to the text, true (T), false (F) or not mentioned (NM). Tick (✓) the appropriate box. An example (0) has been given.

PEPSI IS DROPPING OUT OF SCHOOLS

It won't sell sugary drinks to children abroad by 2012

The *iPod Generation* will get a global lesson in healthier beverages from an unlikely source: Pepsi.

PepsiCo on Tuesday announced plans to voluntarily remove high-calorie sweetened drinks from schools for kids up to age 18 in more than 200 countries by 2012. Coke and Pepsi agreed to stop selling sugary drinks in U.S. schools in 2006.

Pepsi is responding to demands from activists that food and beverage companies not offer kids products linked to childhood obesity. The action came on the day that Michelle Obama stood before an annual conference of the world's largest food companies and urged them to "entirely rethink" the products they market to kids.

Branding expert Jonathan Salem Baskin is skeptical of Pepsi's motives. "Coke taught the world to sing. Pepsi is going to teach the world to diet?" He suspects not: "My heart and soul want me to believe this is a statement of principle... So how are we (Americans) supposed to show our appreciation to Pepsi? By doubling our consumption?" Well, that would help. While global carbonated soft-drink consumption was up about 1% in 2008 – the most recent year tracked – it was down 3% in the U.S., reports *Beverage Digest*.

Pepsi received some compliments on its move – including one from a longtime adversary. "We applaud Pepsi for its global commitment," says Bruce Silverglade, legal affairs director of the Center for Science in the Public Interest. "But shame on Coca-Cola for insisting on targeting high school students in most countries around the world."

Coke announced this month it won't sell sugared drinks in primary schools worldwide unless asked, but it is not matching Pepsi's move for high schools. "We believe school authorities should have the right to choose what is best for their schools," says spokeswoman Crystal Warwell Walker.

Coke's global share of carbonated soft-drink sales is 50.5% vs. Pepsi's 22.2%, says *Beverage Digest*. Pepsi said it did not have exact numbers for school sales, but said it's not a major part of global sales.

John Sicher, publisher of *Beverage Digest*, says Pepsi's move is smart. "It's the old proverb: They want to do well by doing good."

(USA Today)

		T	F	NM
0	<i>Pepsi's initiative is surprising.</i>	√		
1.	PepsiCo has been forced to remove high-calorie sweetened drinks from schools by 2012.			
2.	Sweetened drinks like Coke and Pepsi are not sold in U.S. schools any more.			
3.	Pepsi's move is prompted by demands from activists who fight child obesity.			
4.	Michelle Obama was asked to announce the actions of PepsiCo at the annual conference of the world's largest food companies.			
5.	Mr. Baskin is sure that Pepsi is going to teach the world's inhabitants how to diet.			
6.	Mr. Baskin is serious saying that doubling our consumption of Pepsi is the way how to thank Pepsi for their initiative.			
7.	According to Beverage Digest, carbonated soft-drink consumption in the U.S. has increased compared to the global tendency.			
8.	Pepsi's move was praised even by some organisations that earlier were not positive towards the company.			
9.	Coke has announced that they will sell sugared drinks to schools on demand.			
10.	Ms. Walker supports the idea that school administration should choose what to sell in their schools.			
11.	Pepsi's sales exceed Coke's sales of soft drinks.			
12.	Mr. Sicher states that <i>Pepsi</i> wants to become richer by declaring its interest in the reduction of child obesity.			

Task 2 on page 6

Task 3 (8 points)

Read the text and do the task. Match the film reviews to the appropriate comment from 'Is it worth catching?' Write the appropriate letter next to the review. There are more comments than reviews.

SHORT, SWEET AND TO THE POINT

The 2010 Oscar-nominated short films are a collection of the droll and the dark. They can be seen together in 92 theaters and you can vote for your favorite at shortshd.com/theoscarshorts

Animated shorts	
French Roast ★★½ (out of four) Country of Origin: France Director: Fabrice O. Jubert Plot: A business man sips coffee sitting at the window in a café and realizes he forgot his wallet. He stalls for time by ordering more and more coffee. The cups pile up while a homeless man begs and a nun sits down, her purse tantalizingly close. <i>8 minutes</i>	1. ____
Granny O’Grimm’s Sleeping Beauty ★★★ Country of Origin: Ireland Directors: Nicky Phelan and Darragh O’Connell Plot: A granny tells the story of <i>Sleeping Beauty</i> . She begins in a traditional way but gets increasingly irate about the village’s dismissal of the old fairy “who lost her muscle tone and smelled of bedsheets.” <i>6 minutes</i>	2. ____
Logorama ★★ Country of Origin: France Director: Francois Alaux, Hervé de Crécy and Ludovic Houplain Plot: A rare cartoon – all in service of satire. In this world, everything is a corporate logo. The Michelin Men cops are after the ultra-sinister-looking Ronald McDonald. <i>17 minutes</i>	3. ____
A Matter of Loaf and Death ★★★★★ Country of Origin: England Director: Nic Park Plot: Oscar winner and claymation maven Nic Park can do no wrong when it comes to short films, and the latest entry into the Wallace and Gromit canon is no exception. The duo work at Top Bun International Bakery. <i>29 minutes</i>	4. ____

Is it worth catching?

A

A misanthropic farce with plenty of attitude, sharp writing, strange twists, several vivid characters and even a bit of romance.

B

Well worth seeing. The film is powerful, sad and well-acted, with echoes of *Slumdog Millionaire*. It ends with a startling and troubling statistic about the number of enslaved workers world-wide.

C

The fable-like style and setting is reminiscent of *Lars and the Real Girl*, but its mannered eccentricity feels a bit like *Napoleon Dynamite*. An accomplished comedy that alternates broad gag-humor with a tale of personal growth.

D

A strange but compelling snippet that could use some fleshing out. Still, it’s an intriguing portrait of childhood resilience and the dreams coming true.

Live-action shorts	
Instead of Abracadabra ★★½ Country of Origin: Sweden Director: Patrik Eklund and Mathias Fjellstrom Plot: A geeky guy lives at home with his parents, intent on being a professional magician when he grows up. <i>18 minutes</i>	5.____
Kavi ★★★½ Country of Origin: India and the USA Director: Gregg Helvey Plot: Kavi is a poor but savvy little boy who yearns to go to school and play cricket like other boys he sees near the kiln where he works with his parents. He realizes he must either accept his fate or fight for a better life. <i>19 minutes</i>	6.____
Miracle fish ★★★ Country of Origin: Australia Director: Gregg Helvey, Luke Doolan and Drew Bailey Plot: A somber tale of an 8-year-old boy who is bullied by his classmates. He falls asleep wishing everyone in the world would go away, and later finds himself in an empty school. <i>18 minutes</i>	7.____
The New Tenants ★★★ Country of Origin: Denmark and the USA Director: Joachim Back and Tivi Magnusson Plot: A couple moves into a new apartment with a creepy history and are “welcomed” by a succession of visitors including a garrulous old woman, a jealous husband and other strangers. <i>20 minutes</i>	8.____

E
Contemporary commercial culture is scowered, but the story gets a bit ridiculous and frenetic. Still, chase scenes involving the main character in this visual dazzling comedy are something altogether new.

F
Slight but whimsical. The juxtaposition of the cozy bedroom and the elderly storyteller’s colorful visions and rising temper makes for a cute, if not hilariously funny, film.

G
Ridiculously cheap monster short film clearly inspired by *Snakes on a Plane* that forgets the tongue-in-cheek attitude and comes out as painfully impoverished on all fronts.

H
Comme ci, comme ça. Stylishly animated but slight story. A clever visual device involving a mirror behind the seated man offers a distinctive perspective from which to watch the action unfold.

I
You bet! They both are as endearing as ever, and you have to love a film that utters the line: “A curse on them and their loathsome confections!”

Task 2 (10 points)

Read the text and do the task. Fill in each gap with an appropriate phrase from the list. Write the appropriate letter in the gap. There are more phrases than gaps.

My father was, I am sure, (1)_____ to be a cheerful, kindly man. Until he was thirty-four years old he worked as a farm hand for a man named Thomas Butterworth whose place lay near the town of Bidwell, Ohio. He had then a horse of his own and on Saturday evenings drove into town to spend a few hours (2)_____ with other farm hands. In town he drank several glasses of beer and stood about in Ben Head's saloon – crowded on Saturday evenings with visiting farm hands. Songs were sung and glasses thumped on the bar. At ten o'clock father drove home along a lonely country road, made his horse comfortable for the night and himself went to bed, quite happy in his position in life. He had at that time no notion of trying (3)_____.

It was in the spring of his fifty-fifth year that father married my mother, then a country school teacher, and in the following spring I came wriggling and crying (4)_____. Something happened to the two people. They became ambitious. The American passion for (5)_____ took possession of them.

It may have been that mother was responsible. Being a school teacher she had no doubt read books and magazines. She had, I presume, read of how Garfield, Lincoln, and other Americans rose (6)_____ and as I lay beside her – in the days of her lying-in – she may have dreamed that I would some day (7)_____. At any rate she induced father to give up his place as a farm hand, sell his horse and embark on (8)_____. She was a tall silent woman with a long nose and troubled gray eyes. For herself she wanted nothing. For father and myself she was (9)_____.

The first venture into which the two people went turned out badly. They rented ten acres of poor stony land on Grigg's Road, eight miles from Bidwell, and launched into chicken raising. I grew into boyhood on the place and got my first impressions of life there. From the beginning they were impressions of disaster and if, in my turn, I am a gloomy man inclined to see (10)_____, I attribute it to the fact what should have been for me the happy joyous days of childhood were spent on a chicken farm.

(from "The Egg" by Sherwood Anderson)

A	to rise in the world
B	incurably ambitious
C	from poverty to fame and greatness
D	intended by nature
E	getting up in the world
F	farm hands' attitude
G	the darker side of life
H	in social intercourse
I	into the world
J	an independent enterprise of his own
K	rule men and cities

LISTENING

Task 1 (12 points)

You will hear a reporter interviewing 4 people at the airport. They are telling the reporter how they feel and what they usually do at the airport. Listen and mark which statement describes which traveller. Tick (✓) the appropriate box. Look at the example.

WAITING AT THE AIRPORT

	Statements	1 st traveller	2 nd traveller	3 rd traveller	4 th traveller
0.	Example: Is waiting for a flight to Madrid	✓			
1.	Hates sitting and waiting				
2.	Has been waiting very long				
3.	Tries to use this time for studies				
4.	Has already done some shopping				
5.	Lives close to the airport				
6.	Usually buys and reads books				
7.	Relaxes looking at people				
8.	Has once missed the flight				
9.	Is quite unhappy to be late for the meeting				
10.	Is travelling with the family				
11.	Has already phoned his/her family				
12.	Is a parent of three				

Task 2 (10 points)

Listen to an interview with a woman who has been to India and is giving advice to those who are planning to go. Circle the correct option.

INDIA

1. Because of the unbearable heat she advises:
 - a) spending a lot of time in bed.
 - b) staying outdoors as little as possible.
 - c) drinking less water to avoid perspiration.
 - d) covering your head when outdoors.
2. Speaking about the clothes she suggests:
 - a) choosing only white clothing.
 - b) sticking to synthetic fibres.
 - c) wearing formal clothes.
 - d) avoiding dark colours.
3. She says that in temples and mosques:
 - a) belts are never allowed.
 - b) you must leave your bags at the door.
 - c) women should cover their face.
 - d) you may be asked to cover your head.
4. The rules in places of worship:
 - a) are very different from those in Europe.
 - b) differ from place to place.
 - c) are the same everywhere in India.
 - d) forbid foreigners to enter.
5. Taking photos and videos is:
 - a) mostly free.
 - b) not allowed in museums.
 - c) allowed with written permission.
 - d) often subject to an additional charge.
6. When shopping tourists should remember that:
 - a) tourists are always cheated.
 - b) the quality of goods is low.
 - c) shopping should be started in government food shops.
 - d) you should check the range of prices first.
7. Local markets are:
 - a) recommended only for locals.
 - b) suitable only for courageous people.
 - c) difficult to find.
 - d) full of pickpockets.
8. Explaining "Namaste" she says that:
 - a) Indians never use Namaste with foreigners.
 - b) Namaste is the name of a handshake in India.
 - c) Namaste is used instead of a handshake.
 - d) when meeting an Indian you should keep quiet.
9. Talking about beggars she advises:
 - a) not to hassle them.
 - b) to go round them.
 - c) to cheat them.
 - d) to give them a little.
10. When speaking about the Indians' attitude to time she stresses that the Indians:
 - a) are often in a hurry.
 - b) never get frustrated about time.
 - c) like to do things leisurely.
 - d) are quite punctual.

Task 3 (8 points)

Listen to different people's views about the impact of news on our lives. Fill the gaps with the missing information. Look at the example.

NEWS

Example: Dr. Andrew Wiel advises people to reduce the daily intake of news (0).

1. Mark Harris even calls reading your morning newspaper _____ (1).
2. Ms Spiegel is of the opinion that people mostly need:
 - _____ (2) and
 - _____ (3).
3. Professor Sommerville is sure that getting news daily makes people lose
_____ (4).
4. He says that the main difference between the news and religion is that news focuses on

(5),
but religion on the eternal.
5. The Buddhist nun is sure that news _____ (6).
6. Professor Spiegel advises us to _____ (7)
and _____ (8).

LANGUAGE USE

Task 1 (12 points)

Read the text below and circle the letter next to the word or phrase which best completes each sentence. The first has been done for you as an example (0).

HAPPY MEALS?

On 15 May 1940, two brothers, Richard and Maurice MacDonald, opened their first restaurant in San Bernardino, an hour's ___ (0) ___ from Los Angeles. Today more than 32,000 ___ (1) ___ in 117 countries bear their name. The company has managed, in the span of a single human lifetime, to ___ (2) ___ the world.

Somewhere ___ (3) ___, of course, McDonald picked up quite an image problem. Critics ___ (4) ___ the firm of exporting factory farming and obesity to an unwitting world. Yet despite the difficulties, McDonald kept on ___ (5) ___ (much like the world's waistbands).

They succeeded in turning the kitchen into a perfectly oiled machine, ___ (6) ___ meals could be assembled by a ___ (7) ___ of untrained cooks. Its selling point was factory-like efficiency: each customer ordered at a counter, and would be served within 50 seconds. The brothers called their new way of doing business the "speedy-service system", and ___ (8) ___ was one of the most profitable means of food production that restaurants ___ (9) ___. Within years, they were wealthy men.

If you study McDonald's, as food historians often do, this story is part of a very similar pattern which ___ (10) ___ throughout its history. The firm ___ (11) ___ by inspired inventors. ___ (12) ___, it devotes itself to being a sort of commercial magpie: pinching other people's brilliant innovations, improving them, and cashing in.

- | | | | | |
|-----|-----------------|--|-----------------------|------------------|
| 0. | A time | <input checked="" type="radio"/> B drive | C ride | D run |
| 1. | A outlets | B outlines | C outlays | D outputs |
| 2. | A define | B devour | C devote | D decline |
| 3. | A way past | B by the way | C across the way | D along the way |
| 4. | A attacked | B blamed | C accused | D reproached |
| 5. | A expanding | B to expand | C expand | D expansion |
| 6. | A which | B however | C where | D although |
| 7. | A handicraft | B handy | C hands | D handful |
| 8. | A there | B it | C such | D that |
| 9. | A will ever see | B have ever seen | C had ever seen | D could ever see |
| 10. | A emits | B emulates | C employs | D emerges |
| 11. | A has never run | B has never been run | C have never been run | D have never run |
| 12. | A Instead | B Indeed | C Although | D However |

Task 2 (10 points)

Fill each of the numbered gaps in the following passage with the most appropriate word from the wordbank. Use only one word in each space. Write the appropriate letter in the gap. The task begins with an example (0). Note that there are more words than gaps.

TO BE CONTINUED ON TWITTER...

As an endless stream of often-absurd observations of nothing much, Twitter might have (0) C to Surrealists of 1920s Paris. Now, film director Tim Burton has (1) _____ their favourite parlour game in an experiment to create a script using lines posted as tweets.

Widely known as a modern master of the macabre, Tim Burton, who (2) _____ *Edward Scissorhands* and the new *Alice in Wonderland* film, was no (3) _____ attracted to the game by its title: *cadaver exquis* translates as “exquisite corpse”. It is a game (4) _____ to Consequences, in which players write lines on (5) _____ paper.

Mr Burton posted the opening line to a new tale last week, inviting readers to suggest what should happen next. The best submissions, of no more than 140 characters, are selected every few hours and posted at Burtonstory.com.

The introduction (6) _____: “Stainboy, using his special skills, was (7) _____ in to investigate a mysterious glowing spot on the gallery floor.” Stainboy is a nervous young superhero. His experience has (8) _____ the imagination of tweeters.

The latest of 26 lines of the story last night, (9) _____ by @angelina, read: “His vision blurred from the spot, Stainboy (10) _____ his eyes and a face came into focus. He heard a girlish giggle.”

A	rubbed	G	posted
B	played	H	doubt
C	appealed	I	directed
D	called	J	similar
E	folded	K	inspired
F	adapted	P	reads

Task 3 (10 points)

Use the appropriate forms of the words given in BLOCK letters to complete the sentences. Write your answers after the numbers in the margin. An example (*) has been done for you.

PASSIVE SMOKING

Passive smoking causes 1 per cent of all the worlds' deaths. BREATHE	1.
other people's tobacco smoke is the cause of one in every 100 DEAD ,	* deaths
RESEARCH have announced. It is a risk over which its victims have no	2.
control. In the UK enclosed public smoking is BAN , most deaths will have	3.
been as a result of EXPOSE to smoking at home. The scale of the risk	4.
has met with disbelief and SCIENCE have struggled to explain why it is	5.
so high. Heart problems increase RAPID for people exposed to low levels	6.
of smoke. The BENEFIT effects of banning smoking are felt quickly.	7.
The biggest impact is in the first year, with accompanying REDUCE in the	8.
costs of illness which ought to make it ATTRACT to policymakers.	9.
Passive smoking is not as deadly as smoking, which claims 5.1m deaths	
a year. Smoking, however, is a matter of CHOOSE .	10.

Task 4 (8 points)

Fill each of the numbered blanks in the following passage. Use only one word in each space. The task begins with an example (0).

HYMEN LIPMAN PENCIL PATENT

One pencil can write 45,000 words! More than 2 billion pencils (0) are used in the United States every year, and most of them have erasers!

(1) _____, the majority of pencils sold in Europe do not have erasers! Do Europeans

(2) _____ more or less mistakes?

There have been many innovations in pencil design through the last several hundred years. March 30th, 2008 marked the 150th (3) _____ of a famous patent (4) _____ was the first patent to address the installation of a rubber eraser (5) _____ the end of a wood-cased pencil. The patent filed by Hymen Lipman was granted (6) _____ March 30th, 1858.

The eraser was actually installed within the wood of the pencil opposite the writing core end. In this manner, the pencil could be sharpened on (7) _____ ends to refresh

(8) _____ the graphite core or eraser.

Centralizētais eksāmens par vispārējās vidējās izglītības apguvi

ANĢĻU VALODA

KODS

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Rakstīšana

Norādījumi

Darbu veic ar tumši zilu vai melnu pildspalvu. Ar zīmuli rakstītais netiek vērtēts.

Rakstīšanas daļas izpildei paredzētais laiks ir 70 minūtes.

2012. gada 22. maijā

Task 1 (15 points)

You should spend about 25 minutes on this task.

Write between 100 – 120 words.

Your friend Gerard spends all his time playing computer games and he looks unhealthy.

Write a letter to Gerard saying what sport he should take up and how it will help him. Give at least two reasons.

Remember you have to write between 100 and 120 words.

Notes

Task 2 (25 points)**You should spend about 45 minutes on this task.****Write between 200 – 250 words.****ADVERTISING**

Some people claim that advertising provides us with useful information while others argue that it is a tool of manipulation. Comment on both opinions and give your point of view supported by arguments.

Remember you have to write between 200 and 250 words.

Notes

Task 1 Interview**GIFTS**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for the 5 questions).

VISG

Valņu ielā 2, Rīgā, LV-1050



Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa, 1. diena

2012. gada 22. maijā

Task 1 Interview**CRITICISM**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for the 5 questions).

VISG

Valņu ielā 2, Rīgā, LV-1050



Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa, 1. diena

2012. gada 22. maijā

Task 1 Interview**ECOLOGY**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for the 5 questions).

VISG

Valņu ielā 2, Rīgā, LV-1050



Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa, 1. diena

2012. gada 22. maijā

Task 1 Interview**FAMILY ALBUM**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for the 5 questions).

VISG

Valņu ielā 2, Rīgā, LV-1050



Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa, 1. diena

2012. gada 22. maijā

Task 1 Interview**DAILY LIFE**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for the 5 questions).

VISG

Valņu ielā 2, Rīgā, LV-1050



Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa, 1. diena

2012. gada 22. maijā

Task 1 Interview**CINEMA**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for the 5 questions).

VISG

Valņu ielā 2, Rīgā, LV-1050

Task 2**Role Play 1**

You are **Maija Jansone / Miks Jansons**, an exchange student in the UK. You have lost your bag with your passport, money and phone in a shopping centre. You go to security to inform them about your loss and to talk to the guard (played by your teacher). You have a minute to prepare. Then you will start.

Student
1. Greet him / her.
2. Introduce yourself.
3. Explain your problem.
4. Describe your search for your bag through all the shops you have visited.
5. Suggest using the public announcement system of the shopping mall.
6. Describe <ul style="list-style-type: none"> • your bag, • its contents.
7. Enquire about the next steps to take.
8. Express your gratitude for his / her help.
9. Ask about the possibility to use the phone to inform your friends.

VISC

Valņu ielā 2, Rīgā, LV-1050



-----Eksāmens angļu valodā 12. klasei-----Skolēna materiāls-----Mutvārdu daļa, 1. diena-----2012. gada 22. maijā-----

Task 2**Role Play 2**

You are **Maija Jansone / Miks Jansons** and you are asked to meet an exchange student (played by your teacher) who has just arrived. You answer his/her questions and talk about your school. You have a minute to prepare. Then you will start.

Student
1. Greet him / her.
2. Introduce yourself.
3. Enquire about <ul style="list-style-type: none"> • his / her native country, • his / her journey to Riga.
4. Offer to answer his / her questions.
5. Tell him / her a little about your school and its history.
6. Ask about his / her interests.
7. Suggest <ul style="list-style-type: none"> • walking around the school, • starting from the school yard.

VISC

Valņu ielā 2, Rīgā, LV-1050

Task 2**Role Play 3**

You are **Maija Jansone / Miks Jansons**, an exchange student in Oxford. You have to write a report about the school museum by the end of the week. Ask the student (played by your teacher) who is in charge of the museum to help you. You have a minute to prepare. Then you will start.

Student
1. Greet him / her.
2. Introduce yourself.
3. Explain the purpose of your visit.
4. Ask about <ul style="list-style-type: none"> • the beginnings of the museum, • the reasons for starting it.
5. Express your interest in the history of the museum.
6. Enquire <ul style="list-style-type: none"> • about the deadline for returning the brochure, • about more questions the next day.
7. Suggest walking together round the museum.

**Task 2****Role Play 4**

You are an exchange student in the UK. You go on a trip, but you get off the bus at the wrong stop. You go into the post office to ask the employee (played by your teacher) for help. You have a minute to prepare. Then you will start.

Student
1. Greet him / her.
2. Enquire about the name of the town.
3. Ask about <ul style="list-style-type: none"> • the opportunities to travel to London, • the running times of trains and coaches.
4. Talk about your interest <ul style="list-style-type: none"> • in the history of the town, • in buying a book about the town.
5. Talk a little about your native town / village / city.
6. Enquire if he / she has been to Latvia.
7. Offer your phone number if he / she decides to go to Latvia.
8. Express your gratitude for his / her help.
9. Say good-bye.

Task 2**Role Play 5**

You are **Maija Jansone / Miks Jansons**, an exchange student in the **UK**. Your school is organizing a **European language day**. You are meeting one of the organizers (played by your teacher) to find out more information. You have a minute to prepare. Then you will start.

Student
1. Greet him / her.
2. Introduce yourself.
3. Enquire about the activities on the European language day.
4. Express your interest in foreign languages.
5. Offer your help.
6. Ask about <ul style="list-style-type: none"> • the length of the concert, • how many participants there are already.
7. Suggest asking your classmates.
8. Say good-bye.

**Task 2****Role Play 6**

You are at a rock concert and in the break you meet an exchange student from the **UK** (played by your teacher). **Have a talk with him / her**. You have a minute to prepare. Then you will start.

Student
1. Greet him / her.
2. Enquire about <ul style="list-style-type: none"> • his / her impressions from the first part of the concert, • his / her favourite musicians.
3. Suggest going to the café together.
4. Ask about <ul style="list-style-type: none"> • his / her first impressions about Latvia, • his / her hometown.
5. Offer to give him / her a lift after the concert.
6. Suggest meeting in front of the hall.

Task 3 Monologue

TEXT 1

Read the extract from an article and prepare to:

- 1) paraphrase (say in your own words) the given information;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

CULTURE SHOCK

Culture shock is a common way to describe the confusing and nervous feelings a person may have after leaving a familiar culture to live in a new and different culture. When you move to a new place, you're bound to face a lot of changes. That can be exciting and stimulating, but you can also feel sad, anxious, frustrated, and want to go home. But the good news is that culture shock is temporary.

<http://kidshealth.org>

VISC

Vaļņu ielā 2, Rīgā, LV-1050



Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa, 1. diena

2012. gada 22. maijā

Task 3 Monologue

TEXT 2

Read the extract from an article and prepare to:

- 1) paraphrase (say in your own words) the given information;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

MORE FREE TIME FOR LEISURE ACTIVITIES

Leisure activities may be the first things you sacrifice to make more time for career and family obligations. However, making even a little leisure time for yourself every day can help you achieve a more balanced and enjoyable life, relieving stress and giving you more physical and emotional energy for other daily tasks. Once you make a commitment to regular leisure time, evaluate your priorities, schedule and time management to find ways to fit in more leisure activities.

<http://www.ehow.com>

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Vaļņu ielā 2, Rīgā, LV-1050

Task 3

Monologue

TEXT 3

Read the extract from an article and prepare to:

- 1) paraphrase (say in your own words) the given information;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

TEENAGERS AND SLEEP

Teenagers need between nine and ten hours of sleep every night. Yet most teenagers only get about seven or eight hours. Some get less. Lack of sleep is a common factor in teenagers who receive poor to average school marks. Regularly not getting enough sleep can affect a teenager's academic and sporting performance and may increase their risk of emotional problems such as depression. Even 30 minutes of extra sleep each night makes a difference.

<http://www.betterhealth.vic.gov.au>

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Skolēna materiāls

Mutvārdu daļa, 1. diena

2012. gada 22. maijā

Task 3

Monologue

TEXT 4

Read the extract from an article and prepare to:

- 1) paraphrase (say in your own words) the given information;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

STUDY ABROAD AND SEE THE WORLD

What will it get you? A new language, exposure to new cultures and a whole new set of friends. As a high school student, there are programmes that will place you with a host family in another country and send you to a new school for one semester or a full year if you choose. Along with the basics like math and English, you can often choose from some great subjects like dance, photography, art, drama, society and culture, design and technology, computer studies or even join the school band!

<http://www.fazeteen.com>

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Vaiņņu ielā 2, Rīgā, LV-1050

Task 3
Monologue

TEXT 5

Read the extract from an article and prepare to:

- 1) paraphrase (say in your own words) the given information;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

CELL PHONES DON'T BELONG IN THE CLASSROOM MAYBE

A student with a cell phone is an uninterested student, one with a short attention span who cares more about socializing than education. Parents think of cell phones as a connection to their children in an emergency. But when was the last situation that genuinely called for an immediate phone call to a child? In most cases, contacting the hospital or the police would seem more urgent. And parents can always call the school's main office to reach their children.

<http://teacher.scholastic.com>

VIS C

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Skolēna materiāls

Mutvārdu daļa, 1. diena

2012. gada 22. maijā

Task 3
Monologue

TEXT 6

Read the extract from an article and prepare to:

- 1) paraphrase (say in your own words) the given information;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

THE FUTURE OF READING

Electronic books, or e-books, provide a new, cool, environmentally-friendly, and inexpensive way to read. E-books are stored and used as computer files rather than as ink on paper. One arena that might soon see the leap to e-book use is the classroom. Students would take their handheld e-book readers to the electronic bookstore, load their texts, carry the lot in their bookbag, and not have the extra weight of a dozen full-length texts.

<http://www.fazeteen.com>

VIS C

Vaiņņu ielā 2, Rīgā, LV-1050

*Task 1 Interview***LIFE AND SUCCESS**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for the 5 questions).

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Valņu ielā 2, Rīgā, LV-1050



Eksāmens angļu valodā 12. klasei

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Mutvārdu daļa, 2. diena

2012. gada 23. maijā

*Task 1 Interview***HOLIDAYS**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for the 5 questions).

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Mutvārdu daļa, 2. diena

2012. gada 23. maijā

*Task 1 Interview***SHOPPING**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for the 5 questions).

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Skolēna materiāls

Mutvārdu daļa, 2. diena

2012. gada 23. maijā

*Task 1 Interview***STARTING AN INDEPENDENT LIFE**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for the 5 questions).

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2012. gada 23. maijā

*Task 1 Interview***MUSEUMS**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for the 5 questions).

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Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa, 2. diena

2012. gada 23. maijā

*Task 1 Interview***HEALTH**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for the 5 questions).

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Task 2**Role Play 1**

You are on an excursion in London. You have been on an individual tour and are late for the group meeting before the evening performance in the theatre. When you get to the hotel there is no one there. Ask the receptionist (played by your teacher) for help. You have a minute to prepare. Then you will start.

Student
1. Greet him / her.
2. Explain your problem.
3. Ask about <ul style="list-style-type: none"> • the ticket, • the directions to the theatre.
4. Suggest using a map to show you the way to the theatre.
5. Enquire about the beginning of the performance.
6. Express your concerns about getting into the performance when you are late.
7. Express your gratitude for his / her help.
8. Say good-bye.

**Task 2****Role Play 2**

You are an exchange student in the UK. You are travelling by train but there is an accident and the trains have stopped. In the station you see another student (played by your teacher) and ask for help. You have a minute to prepare. Then you will start.

Student
1. Greet him / her.
2. Explain the problem with the trains.
3. Express your wish to get to Windsor.
4. Ask about his / her interests in Windsor.
5. Ask about <ul style="list-style-type: none"> • the location of the coach stop, • the coach fare, • the running times of coaches.
6. Enquire about joining him /her.
7. Suggest getting on the coach.

Task 2**Role Play 3**

You are an exchange student in Liverpool. You have invited a few friends to a party. On the way home you go to the local café to find out about ordering a pizza. Talk to the employee (played by your teacher). You have a minute to prepare. Then you will start.

Student
1. Greet him / her.
2. Explain the purpose of your visit.
3. Enquire about types of pizzas.
4. Ask about the amount of pizza for 4 people.
5. Find out <ul style="list-style-type: none"> • about delivery options, • the price of delivery.
6. Ask about <ul style="list-style-type: none"> • drinks, • desserts.
7. Promise to make an order the next day.
8. Express your gratitude for his / her help.
9. Say good-bye.

**Task 2****Role Play 4**

You are an exchange student in the UK. You are talking to another exchange student (played by your teacher) who has just returned from a trip to Oxford. You have a minute to prepare. Then you will start.

Student
1. Greet him / her.
2. Enquire about <ul style="list-style-type: none"> • his / her satisfaction with the trip, • Oxford, • the weather.
3. Ask about photos.
4. Suggest downloading the pictures onto the PC and looking at them.
5. Enquire about his / her other trips in the UK.
6. Suggest <ul style="list-style-type: none"> • going to Liverpool together, • leaving early on Saturday morning.
7. Say good-bye.

Task 2**Role Play 5**

You are an exchange student in the UK. After lessons you run into your classmate (played by your teacher) who has left his / her mobile phone in one of the classrooms. Offer to help. You have a minute to prepare. Then you will start.

Student
1. Greet him / her.
2. Ask about <ul style="list-style-type: none"> • his / her day at school, • the time and place when it happened.
3. Suggest inspecting the rooms.
4. Offer your help in checking the rooms once more.
5. Ask him / her to describe the phone
6. Suggest <ul style="list-style-type: none"> • going to the school secretary to inquire about it, • writing a note and putting it on the information board.
7. Offer your help in writing the note.

**Task 2****Role Play 6**

You are an exchange student in Aberdeen. You are talking to your host (played by your teacher) about plans for the weekend. You have a minute to prepare. Then you will start.

Student
1. Greet him / her.
2. Express your joy about the weather.
3. Enquire about his / her plans for the weekend.
4. Suggest <ul style="list-style-type: none"> • going on a trip to the mountains, • taking a bus.
5. Ask about <ul style="list-style-type: none"> • suitable clothes, • taking lunch with you.
6. Suggest setting off at 8.
7. Say good-bye.

Task 3 Monologue

TEXT 1

Read the extract from an article and prepare to:

- 1) paraphrase (say in your own words) the given information;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

BODY IMAGE

Your body image is how you think and feel about your body. Body image involves your perception, imagination and emotions. It does not necessarily reflect what you see in the mirror or what other people see. While it's important to maintain healthy eating behaviours, constant dieting can lead to physical illness and depression, especially if your weight goes up and down after dieting.

<http://www.betterhealth.vic.gov.au>

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Task 3 Monologue

TEXT 2

Read the extract from an article and prepare to:

- 1) paraphrase (say in your own words) the given information;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

A GUIDE TO STUDYING ABROAD

When a student participates in a direct exchange, they go abroad and are pretty much on their own. They are completely immersed into the student life there. They take classes as if they are a student of the university and they are responsible for finding their own housing. These exchanges are for really independent, really motivated students who want to just go, do their own thing and be completely immersed.

<http://www.nextstepu.com>

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Task 3

Monologue

TEXT 3

Read the extract from an article and prepare to:

- 1) paraphrase (say in your own words) the given information;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

LESSONS FROM MOTHER NATURE

We need to take care of our planet and one another. People talk about climate change and the need to enforce the Kyoto protocol but they don't truly understand how important it is. It's more than just warmer summers – it's a danger to the survival of a whole way of life. If temperatures keep rising, for us it's having a heat wave, to the Arctic animals it means the melting of their homes and to the Inuit an end to their traditional ways.

<http://www.fazeteen.com>

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Task 3

Monologue

TEXT 4

Read the extract from an article and prepare to:

- 1) paraphrase (say in your own words) the given information;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

THE BEST JOBS: VIDEO GAME TESTER

If you spend most of your after-school waking hours gaming, and you're better than all your friends, you may be the right candidate for the job. But don't forget to keep up with your homework – a Bachelor degree in Computer Sciences or a certificate as a computer technician is often necessary to back up all that gaming experience. You have to be computer literate: you must be able to understand the programming process, and be able to install operating systems, cards, joysticks, and drivers.

<http://www.fazeteen.com>

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Task 3

Monologue

TEXT 5

Read the extract from an article and prepare to:

- 1) paraphrase (say in your own words) the given information;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

JUNK FOOD IN SCHOOLS

School is where children spend most of their time, and it is where we lay the foundation for healthy habits. That's why New Jersey is the first state to adopt a school policy that bans candy, soda, and other junk food. Soda and junk food will be replaced with more nutritious alternatives. You will still have choices, but instead of candy or chips, you may have to decide between an apple or carrot. It has always been the role of government to help solve problems, including health crises.

<http://teacher.scholastic.com>

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Mutvārdu daļa, 2. diena

2012. gada 23. maijā

Task 3

Monologue

TEXT 6

Read the extract from an article and prepare to:

- 1) paraphrase (say in your own words) the given information;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

IMAGES ON WEB PAGES

Many colleges and companies have been using search engines like Google and Yahoo to conduct background checks on job-seekers for some time. Now college career counselors and other experts are also starting to look up applicants on sites like Facebook, MySpace, and Friendster, where high school and college students often post provocative photographs and text in what some mistakenly believe is relative privacy. When viewed by corporate recruiters or admissions officials at colleges and graduate schools, such pages can make students look immature and unprofessional.

<http://teacher.scholastic.com>

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Task 1 Interview**CHANGES IN NATURE**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for the 5 questions).

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Mutvārdu daļa, 3. diena

2012. gada 24. maijā

Task 1 Interview**WEEK**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for the 5 questions).

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Mutvārdu daļa, 3. diena

2012. gada 24. maijā

Task 1 Interview**TOWN AND COUNTRY**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for the 5 questions).

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Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa, 3. diena

2012. gada 24. maijā

Task 1 Interview**THEATRE AND CONCERTS**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for the 5 questions).

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Mutvārdu daļa, 3. diena

2012. gada 24. maijā

Task 1 Interview**TRANSPORT**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for the 5 questions).

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Mutvārdu daļa, 3. diena

2012. gada 24. maijā

Task 1 Interview**LIBRARY**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for the 5 questions).

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Valņu ielā 2, Rīgā, LV-1050

Task 2**Role Play 1**

You are an exchange student in the UK. Another exchange student (played by your teacher) wants to buy a birthday present for his/her friend and asks for your help. You have a minute to prepare. Then you will start.

Student
1. Greet him / her.
2. Find out your friend's problem.
3. Ask about <ul style="list-style-type: none"> • her age, • her interests.
4. Suggest going to the shopping mall.
5. Offer your help in finding the shopping mall.
6. Ask about the most convenient time for shopping.
7. Suggest going to the cinema after shopping.
8. Say good-bye.

**Task 2****Role Play 2**

You are Maija Jansone / Miks Jansons, an exchange student in the UK and arrive in your host family and see that your host (played by your teacher) has a dog which looks exactly like your 3 year-old dog Rex. Have a talk. You have a minute to prepare. Then you will start.

Student
1. Greet him / her.
2. Introduce yourself.
3. Express your surprise about the similarities of dogs.
4. Ask if he / she will allow you to pat the dog.
5. Enquire about <ul style="list-style-type: none"> • the dog's name and age, • the food the dog likes.
6. Find out what the dog likes.
7. Suggest going to the playground together next Saturday.
8. Say how much you are looking forward to it.

Task 2**Role Play 3**

You are an exchange student in York and work part time in a pizzeria. You are talking to a customer (played by your teacher) who wants to order pizzas for a party for tomorrow evening. You have a minute to prepare. Then you will start.

Student
1. Greet him / her.
2. Express your readiness to help.
3. Enquire <ul style="list-style-type: none"> • about the number of guests, • about types of pizzas he / she would like to order.
4. Recommend salad, dessert and drinks.
5. Find out the need for delivery.
6. Suggest making an order now.
7. Offer the pizzeria's phone number for making an order.
8. Say good-bye.

**Task 2****Role Play 4**

You are talking to an exchange student from the UK (played by your teacher). Your school is organizing the spring cleaning in the school yard next Saturday. Invite the exchange student to take part and explain what will happen. You have a minute to prepare. Then you will start.

Student
1. Greet him / her.
2. Enquire about his / her plans for the next weekend.
3. Inform him / her about the planned spring cleaning.
4. Invite him /her to join the activity.
5. Ask about spring cleaning in the UK.
6. Suggest going to school together on Saturday.
7. Offer your help in finding something appropriate.
8. Suggest leaving the house at 8.
9. Say good-bye.

Task 2**Role Play 5**

You are Maija Jansone / Miks Jansons, an exchange student in the UK. After lessons you see another student (played by your teacher) who looks worried. You offer your help. You have a minute to prepare. Then you will start.

Student
1. Greet him / her.
2. Introduce yourself.
3. Enquire about his / her problem.
4. Offer your help in taking him /her to the host family.
5. Suggest going to the school secretary.
6. Ask about his / her native country.
7. Enquire if he / she has been to Latvia.
8. Inform him / her about your interest in travelling.
9. Enquire about his / her hometown.
10. Say good-bye.

**Task 2****Role Play 6**

You are on an excursion in London with your friends. You have lost your friends and do not know how to get back to the hotel. Ask a passer-by (played by your teacher) for help. You have a minute to prepare. Then you will start.

Student
1. Greet him / her.
2. Explain your problem.
3. Ask about the way to the "Sun" hotel.
4. Suggest using a map to show the way to the hotel.
5. Express your admiration about the beauty of London.
6. Ask if he / she has visited Latvia.
7. Enquire if you have to go far.
8. Express your gratitude for his / her help.
9. Say good-bye.

Task 3 Monologue

TEXT 1

Read the extract from an article and prepare to:

- 1) paraphrase (say in your own words) the given information;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

EXPERIENCE OF TRAVELLING

Travelling to new cultures and interacting with strangers teaches one as much about oneself as it does about other people. Learning about different cultures can teach you things about your own culture – things you had neither appreciated nor understood. Spending time with friends from another culture will challenge stereotypes that may be held by both parties. Some of the greatest joys of travel are gleaned from knowing that your preconceptions were wrong.

<http://www.transworldeducation.com>

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Mutvārdu daļa, 3. diena

2012. gada 24. maijā

Task 3 Monologue

TEXT 2

Read the extract from an article and prepare to:

- 1) paraphrase (say in your own words) the given information;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

TAKING GAP YEAR

If you're feeling burnt out after high school, want to earn money to pay for college, or are just plain adventurous, consider taking a gap year. A gap year is when you take a year off between high school and college to pursue another interest. In order to get all of the gap year benefits, it is a time you should spend actively, not just sitting around your parents' house. Use your gap year to increase your maturity, independence and self-esteem.

<http://www.nextstepu.com>

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Task 3
Monologue

TEXT 3

Read the extract from an article and prepare to:

- 1) paraphrase (say in your own words) the given information;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

PROTECT YOURSELF FROM INTERNET CRIME

Using the Internet not only makes it easier for thieves to steal your ID, it also makes it more difficult for the police to trace them when they do. Online identity theft is difficult to track because it can take months for victims to realize that their identity has been stolen. By the time victims discover the crime and report it, the thief is long gone. As long as your computer is connected to the Internet, it's not safe unless it has firewall or anti-virus software protection.

<http://www.fazeteen.com>



Task 3
Monologue

TEXT 4

Read the extract from an article and prepare to:

- 1) paraphrase (say in your own words) the given information;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

INVOLVE YOUR PARENTS

Don't exclude your parents from your college search! You will need your parents' advice to help you figure out which colleges will suit your goals, your needs and your budget. Let them help you consider all your college options, as you can't discount the value of their involvement in your education. When the time comes to make a final decision, make sure the college you choose is a place *you* will love. After all, it's you, not your parents, who will be spending years there.

<http://www.nextstepu.com>

Task 3
Monologue

TEXT 5

Read the extract from an article and prepare to:

- 1) paraphrase (say in your own words) the given information;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

CELL PHONES ARE NECESSARY

Schools make rules to facilitate a quality education in a respectful and safe environment. Cell phones are a distraction in classrooms and have no place there. But cell phones should not be banned from students' possession entirely. It's not just about safety or reassurance. Many children's lives are also enriched by the freedom to travel to a variety of extracurricular activities or social engagements without their parents. That is only possible because an adult is just a phone call away.

<http://teacher.scholastic.com>

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Task 3
Monologue

TEXT 6

Read the extract from an article and prepare to:

- 1) paraphrase (say in your own words) the given information;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

HOMESCHOOLING

Despite all of the efforts to improve schools, some parents believe that our schools are not fit for educating their children. Homeschooled families educate their children as they see fit, either basing their education on curriculum available for purchase or developing their own curriculum. With the recent growth of the Internet, even more families have become attracted to homeschooling. And often home schooled students outperform their public school friends.

<http://www.fazeteen.com>

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**EKSĀMENS ANĢĻU VALODĀ
12. KLASEI**

2012. gada 22. maijā
SKOLOTĀJA MATERIĀLS
Mutvārdu daļa, 1. diena

**EKSĀMENS ANĢĻU VALODĀ
12. KLASEI**

*Mutvārdu daļa, 1. diena
Skolotāja materiāls*

2012

Task 1**Interview****Task instructions:**

You have to answer 5 questions about the topic. You have 3-5 minutes for the 5 questions. Say as much as you can.

GIFTS

1. What gifts do you usually receive?
2. Describe your favourite gift.
3. If you had to buy a gift for your best friend, what would you buy?
4. What do you like more – to give gifts or receive them? Why?
5. Why do people give gifts to each other?

CRITICISM

1. How often do you criticize others?
2. How do you react to criticism?
3. Can criticism destroy a friendship? Why (not)?
4. Do you agree that people learn from their mistakes? Why (not)?
5. Why do people often keep silent when they see a mistake?

ECOLOGY

1. Are you interested in environmental problems around the world? Why (not)?
2. Where can people find information about environmental problems?
3. Which natural disasters influence our life most?
4. What activities could help to improve the ecological situation in the world?
5. What is the influence of scientific and technological progress on the environment?

FAMILY ALBUM

1. Describe a modern family.
2. Do you think family life will change?
3. When can a family be called a happy family?
4. Can different generations live together? Why (not)?
5. Who are more important – friends or relatives? Why?

DAILY LIFE

1. Describe your typical evening.
2. How do you help around the house?
3. How do modern technologies influence everyday life?
4. What takes most of your free time?
5. What country-specific traditions and celebrations are still kept alive in Latvia?

CINEMA

1. What kind of movies do you prefer?
2. Describe a movie that has impressed you.
3. Would you rather watch a movie at home or in a movie theatre? Why?
4. What is the role of movies in young people's lives?
5. What is your opinion about Latvian movies?

Task 2**Role play 1**

You are Maija Jansone / Miks Jansons, an exchange student in the UK. You have lost your bag with your passport, money and phone in a shopping centre. You go to security to inform them about your loss and to talk to the guard (played by your teacher). You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her.	1. Hello.
2. Introduce yourself.	2. Nice to meet you. I am Jane / John Richards. Can I help you?
3. Explain your problem.	3. I see. Do you remember where exactly you left it?
4. Describe your search for your bag through all the shops you have visited.	4. I see.
5. Suggest using the public announcement system of the shopping mall.	5. Sure, but I will need more details about your bag.
6. Describe <ul style="list-style-type: none"> • your bag, • its contents. 	6. <ul style="list-style-type: none"> • OK. • That's what I need for the announcement. You can wait here.
7. Enquire about the next steps to take.	7. If there is no response, you will have to go to the police. You can call us for some news. This is our phone number.
8. Express your gratitude for his / her help.	8. You are welcome. Is there anything else I can do for you?
9. Ask about the possibility to use the phone to inform your friends.	9. No problem. Here you are.

Role play 2

You are Maija Jansone / Miks Jansons and you are asked to meet an exchange student (played by your teacher) who has just arrived. You answer his/her questions and talk about your school. You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her.	1. Hi.
2. Introduce yourself.	2. Nice to meet you. My name is Anna / Pjotr Bartashevski.
3. Enquire about <ul style="list-style-type: none"> • his / her native country, • his / her journey to Riga. 	3. <ul style="list-style-type: none"> • I'm from Poland. • The flight was OK. I love flying. What about you?
4. Offer to answer his / her questions.	4. Can you tell me about your school?
5. Tell him / her a little about your school and its history.	5. That's interesting.
6. Ask about his / her interests.	6. I love sports, I play football. And you?
7. Suggest <ul style="list-style-type: none"> • walking around the school, • starting from the school yard. 	7. <ul style="list-style-type: none"> • OK. What shall we see first? • OK, Let's go.

Role play 3

You are Maija Jansone / Miks Jansons, an exchange student in Oxford. You have to write a report about the school museum by the end of the week. Ask the student (played by your teacher) who is in charge of the museum to help you. You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her.	1. Hi.
2. Introduce yourself.	2. Nice to meet you. My name is Jane / John Richards.
3. Explain the purpose of your visit.	3. I'll do my best to help you.
4. Ask about <ul style="list-style-type: none"> the beginnings of the museum, the reasons for starting it. 	4. <ul style="list-style-type: none"> It was founded 5 years ago. We had a lot of information about our school and wanted to show it to our guests.
5. Express your interest in the history of the museum.	5. You can read this brochure. Would you like to borrow it?
6. Enquire <ul style="list-style-type: none"> about the deadline for returning the brochure, about more questions the next day. 	6. <ul style="list-style-type: none"> It would be nice if you could return it next week. Does your school have a museum? Sure, you can meet me here in the afternoon. When do you have to hand in the report?
7. Suggest walking together round the museum.	7. OK. Let's go and see what we've got here.

Role play 4

You are an exchange student in the UK. You go on a trip, but you get off the bus at the wrong stop. You go into the post office to ask the employee (played by your teacher) for help. You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her.	1. Hi. How can I help you?
2. Enquire about the name of the town.	2. It is Stratford-upon-Avon.
3. Ask about <ul style="list-style-type: none"> the opportunities to travel to London, the running times of trains and coaches. 	3. <ul style="list-style-type: none"> There are trains and also buses. The trains leave every hour, but coaches only run twice a day.
4. Talk about your interest <ul style="list-style-type: none"> in the history of the town, in buying a book about the town. 	4. <ul style="list-style-type: none"> It is famous because of Shakespeare. Do you know about him? There is a bookshop round the corner. You will find what you are interested in there. By the way, where are you from?
5. Talk a little about your native town / village / city.	5. Sounds like a nice place.
6. Enquire if he / she has been to Latvia.	6. No, I haven't, but I would love to see it.
7. Offer your phone number if he / she decides to go to Latvia.	7. Thanks. It would be nice to see Latvia.
8. Express your gratitude for his / her help.	8. You're welcome.
9. Say good-bye.	9. Bye-bye.

Role play 5

You are Maija Jansone / Miks Jansons, an exchange student in the UK. Your school is organizing a European language day. You are meeting one of the organizers (played by your teacher) to find out more information. You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her.	1. Hi.
2. Introduce yourself.	2. Nice to meet you. I am Jane / John Richards. Where are you from?
3. Enquire about the activities on the European language day.	3. We are planning to have a lot of activities. You can see the programme on our school website. Do you have such a day in your school?
4. Express your interest in foreign languages.	4. And what languages do you know?
5. Offer your help.	5. Great! You could help in organizing the concert.
6. Ask about <ul style="list-style-type: none"> • the length of the concert, • how many participants there are already. 	6. <ul style="list-style-type: none"> • Oh, about an hour. • A German student will sing songs and a French student will recite some poems.
7. Suggest asking your classmates.	7. That would be nice. Can we meet tomorrow?
8. Say good-bye.	8. Bye-bye.

Role play 6

You are at a rock concert and in the break you meet an exchange student from the UK (played by your teacher). Have a talk with him / her. You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her.	1. Hi.
2. Enquire about <ul style="list-style-type: none"> • his / her impressions from the first part of the concert, • his / her favourite musicians. 	2. <ul style="list-style-type: none"> • Just great. I didn't expect such amazing music. • I like Justin Timberlake. What about you?
3. Suggest going to the café together.	3. OK. Can I buy you a soft drink?
4. Ask about <ul style="list-style-type: none"> • his / her first impressions about Latvia, • his / her hometown. 	4. <ul style="list-style-type: none"> • I like it here. Feels just like home. • I'm from York. Have you been to the UK?
5. Offer give him / her a lift after the concert.	5. Oh, that would be nice. Do you have a car?
6. Suggest meeting in front of the hall.	6. OK. See you later then.

Task 3**Monologue****Task instructions:**

Read the extract from an article and prepare to:

- 1) paraphrase (say in your own words) the given information;**
- 2) give your own opinion about the issue raised in the text.**

You have 2 minutes to prepare.

Speaking time: 3 minutes

TEXT 1**CULTURE SHOCK**

Culture shock is a common way to describe the confusing and nervous feelings a person may have after leaving a familiar culture to live in a new and different culture. When you move to a new place, you're bound to face a lot of changes. That can be exciting and stimulating, but you can also feel sad, anxious, frustrated, and want to go home. But the good news is that culture shock is temporary.

<http://kidshealth.org>

TEXT 2**MORE FREE TIME FOR LEISURE ACTIVITIES**

Leisure activities may be the first things you sacrifice to make more time for career and family obligations. However, making even a little leisure time for yourself every day can help you achieve a more balanced and enjoyable life, relieving stress and giving you more physical and emotional energy for other daily tasks. Once you make a commitment to regular leisure time, evaluate your priorities, schedule and time management to find ways to fit in more leisure activities

<http://www.ehow.com>

TEXT 3**TEENAGERS AND SLEEP**

Teenagers need between nine and ten hours of sleep every night. Yet most teenagers only get about seven or eight hours. Some get less. Lack of sleep is a common factor in teenagers who receive poor to average school marks. Regularly not getting enough sleep can affect a teenager's academic and sporting performance and may increase their risk of emotional problems such as depression. Even 30 minutes of extra sleep each night makes a difference.

<http://www.betterhealth.vic.gov.au>

TEXT 4**STUDY ABROAD AND SEE THE WORLD**

What will it get you? A new language, exposure to new cultures and a whole new set of friends. As a high school student, there are programmes that will place you with a host family in another country and send you to a new school for one semester or a full year if you choose. Along with the basics like math and English, you can often choose from some great subjects like dance, photography, art, drama, society and culture, design and technology, computer studies or even join the school band!

<http://www.fazeteen.com>

TEXT 5**CELL PHONES DON'T BELONG IN THE CLASSROOM MAYBE**

A student with a cell phone is an uninterested student, one with a short attention span who cares more about socializing than education. Parents think of cell phones as a connection to their children in an emergency. But when was the last situation that genuinely called for an immediate phone call to a child? In most cases, contacting the hospital or the police would seem more urgent. And parents can always call the school's main office to reach their children.

<http://teacher.scholastic.com>

TEXT 6**THE FUTURE OF READING**

Electronic books, or e-books, provide a new, cool, environmentally-friendly, and inexpensive way to read. E-books are stored and used as computer files rather than as ink on paper. One arena that might soon see the leap to e-book use is the classroom. Students would take their handheld e-book readers to the electronic bookstore, load their texts, carry the lot in their bookbag, and not have the extra weight of a dozen full-length texts.

<http://www.fazeteen.com>

**EKSĀMENS ANĢĻU VALODĀ
12. KLASEI**

2012. gada 23. maijā
SKOLOTĀJA MATERIĀLS
Mutvārdu daļa, 2. diena

**EKSĀMENS ANĢĻU VALODĀ
12. KLASEI**

*Mutvārdu daļa, 2. diena
Skolotāja materiāls*

2012

Task 1**Interview****Task instructions:**

You have to answer 5 questions about the topic. You have 3-5 minutes for the 5 questions. Say as much as you can.

LIFE AND SUCCESS

1. Describe a successful person.
2. Is there someone you admire for his or her success in life? Why?
3. What is the role of money in people's lives?
4. What problems do people face in making a career?
5. If you had the power to change the world, what would you change?

HOLIDAYS

1. What kinds of holidays are most popular in Latvia?
2. Describe the best holiday you have ever had.
3. Would you rather spend the summer holidays with family or friends? Why?
4. Are school holidays long enough? Why (not)?
5. Why do people need holidays?

SHOPPING

1. What is the most expensive thing that you have ever bought?
2. What is the most difficult thing about being a shop assistant?
3. Do the shopping habits of women and men differ? How?
4. Do you like window-shopping? Why (not)?
5. Would you like to spend the whole day in a shopping centre? Why (not)?

STARTING AN INDEPENDENT LIFE

1. At what age should young people start living separately from their parents?
2. What are the advantages of living with parents?
3. What are the major problems when living with parents?
4. What is necessary for young people to live alone?
5. Would you choose to live in a flat or a house? Why?

MUSEUMS

1. Why do people go to museums?
2. What is your opinion about the "museum night"?
3. Which museum would you take foreign guests to?
4. When travelling abroad, do you go sightseeing or to museums? Why?
5. What would you change in museums?

HEALTH

1. How do you take care of your health in everyday life?
2. How can stress affect health?
3. Why do people need sleep?
4. Do you believe in conventional medicine or alternative treatments? Why?
5. Have you ever donated money to people with health problems? Why (not)?

Task 1**Role play 1**

You are on an excursion in London. You have been on an individual tour and are late for the group meeting before the evening performance in the theatre. When you get to the hotel, there is no one there. Ask the receptionist (played by your teacher) for help. You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her.	1. Hi. Can I help you?
2. Explain your problem.	2. I know, your guide told me about you.
3. Ask about <ul style="list-style-type: none"> the ticket, the directions to the theatre. 	3. <ul style="list-style-type: none"> The guide left an envelope for you. Here you are. It's a 5 minute walk from here. Do you know the way?
4. Suggest using a map to show you the way to the theatre.	4. OK. Would you like me to draw your route?
5. Enquire about the beginning of the performance.	5. It starts in 10 minutes. Do you need to go to your room to change?
6. Express your concerns about getting into the performance when you are late.	6. Don't worry. Usually they let you in during the interval.
7. Express your gratitude for his / her help.	7. You are welcome. Maybe I can call a taxi for you?
8. Say good-bye.	8. Bye-bye.

Role play 2

You are an exchange student in the UK. You are travelling by train but there is an accident and the trains have stopped. In the station you see another student (played by your teacher) and ask for help. You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her.	1. Hi.
2. Explain the problem with the trains.	2. Oh, but you can take a coach.
3. Express your wish to get to Windsor.	3. I'm going to Windsor, too.
4. Ask about his / her interests in Windsor.	4. I just want to see the castle. What about you?
5. Ask about <ul style="list-style-type: none"> the location of the coach stop, the coach fare, the running times of coaches. 	5. <ul style="list-style-type: none"> The coach stop is over there on the other side of the station square. It is 10 pounds. Every hour. Have you travelled by coach yet?
6. Enquire about joining him /her.	6. OK, why not. You only need to buy a ticket. I already have one. But you can get yours on the coach.
7. Suggest getting on the coach.	7. We'd better go now. The coach is leaving in 5 minutes.

Role play 3

You are an exchange student in Liverpool. You have invited a few friends to a party. On the way home you go to the local café to find out about ordering a pizza. Talk to the employee (played by your teacher). You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her.	1. Hi.
2. Explain the purpose of your visit.	2. Yes, of course you can order a pizza.
3. Enquire about types of pizzas.	3. Here is our menu with photos of the pizzas. Do you know what your guests like?
4. Ask about the amount of pizza for 4 people.	4. It depends on how hungry they will be. Maybe it's better to order two pizzas.
5. Find out <ul style="list-style-type: none"> • about delivery options, • the price of delivery. 	5. <ul style="list-style-type: none"> • We have a 24-hour delivery service. • If your order exceeds 10 pounds it is free of charge.
6. Ask about <ul style="list-style-type: none"> • drinks, • desserts. 	6. <ul style="list-style-type: none"> • If you order two pizzas, drinks are included. • We offer 5 kinds of ice-cream. Would you like to try some now?
7. Promise to make an order the next day.	7. Fine. You can also call us, here is our phone number.
8. Express your gratitude for his / her help.	8. You're welcome.
9. Say good-bye.	9. Bye-bye.

Role play 4

You are an exchange student in the UK. You are talking to another exchange student (played by your teacher) who has just returned from a trip to Oxford. You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her.	1. Hi.
2. Enquire about <ul style="list-style-type: none"> • his / her satisfaction with the trip, • Oxford, • the weather. 	2. <ul style="list-style-type: none"> • It was great! • It is really beautiful and full of life. • A bit windy but otherwise fine.
3. Ask about photos.	3. I took a lot of pictures with my new digital camera.
4. Suggest downloading the pictures onto the PC and looking at them.	4. Can you do it?
5. Enquire about his / her other trips in the UK.	5. I've also visited London.
6. Suggest <ul style="list-style-type: none"> • going to Liverpool together, • leaving early on Saturday morning. 	6. <ul style="list-style-type: none"> • Great! I'm a great fan of the Beatles. Do you like them? • OK. Shall we take the 8.30 train?
7. Say good-bye.	7. See you tomorrow.

Role play 5

You are an exchange student in the UK. After lessons you run into your classmate (played by your teacher) who has left his / her mobile phone in one of the classrooms. Offer to help. You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her.	1. Hi.
2. Ask about <ul style="list-style-type: none"> his / her day at school, the time and place when it happened. 	2. <ul style="list-style-type: none"> Not so good! I have lost my phone. The problem is I don't remember.
3. Suggest inspecting the rooms.	3. I've already done it.
4. Offer your help in checking the rooms once more.	4. Thank you. Maybe you will find it. Have you ever lost your mobile?
5. Ask him / her to describe the phone.	5. It is a black touchscreen and it's a present.
6. Suggest <ul style="list-style-type: none"> going to the school secretary to inquire about it, writing a note and putting it on the information board. 	6. <ul style="list-style-type: none"> That's a good idea! I didn't think about it. Will you come with me? OK. Is it possible to put information in the school website?
7. Offer your help in writing the note.	7. Thank you.

Role play 6

You are an exchange student in Aberdeen. You are talking to your host (played by your teacher) about plans for the weekend. You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her.	1. Hi.
2. Express your joy about the weather.	2. Yes, this spring is surprisingly warm. What about Latvia?
3. Enquire about his / her plans for the weekend.	3. I wanted to invite you to go sightseeing. What do you think?
4. Suggest <ul style="list-style-type: none"> going on a trip to the mountains, taking a bus. 	4. <ul style="list-style-type: none"> Yes, why not. Are there mountains in Latvia? We'd better go by car. I've just got my driving licence. Do you have one?
5. Ask about <ul style="list-style-type: none"> suitable clothes, taking lunch with you. 	5. <ul style="list-style-type: none"> Comfortable shoes will be enough. We are not climbing the highest peaks. We can go to a café.
6. Suggest setting off at 8.	6. That suits me fine. Let's meet by the car.
7. Say good-bye.	7. Bye-bye.

Task 3**Monologue****Task instructions:**

Read the extract from an article and prepare to:

- 1) paraphrase (say in your own words) the given information;**
- 2) give your own opinion about the issue raised in the text.**

You have 2 minutes to prepare.

Speaking time: 3 minutes

TEXT 1**BODY IMAGE**

Your body image is how you think and feel about your body. Body image involves your perception, imagination and emotions. It does not necessarily reflect what you see in the mirror or what other people see. While it's important to maintain healthy eating behaviours, constant dieting can lead to physical illness and depression, especially if your weight goes up and down after dieting.

<http://www.betterhealth.vic.gov.au>

TEXT 2**A GUIDE TO STUDYING ABROAD**

When a student participates in a direct exchange, they go abroad and are pretty much on their own. They are completely immersed into the student life there. They take classes as if they are a student of the university and they are responsible for finding their own housing. These exchanges are for really independent, really motivated students who want to just go, do their own thing and be completely immersed.

<http://www.nextstepu.com>

TEXT 3**LESSONS FROM MOTHER NATURE**

We need to take care of our planet and one another. People talk about climate change and the need to enforce the Kyoto protocol but they don't truly understand how important it is. It's more than just warmer summers – it's a danger to the survival of a whole way of life. If temperatures keep rising, for us it's having a heat wave, to the Arctic animals it means the melting of their homes and to the Inuit an end to their traditional ways.

<http://www.fazeteen.com>

TEXT 4**THE BEST JOBS: VIDEO GAME TESTER**

If you spend most of your after-school waking hours gaming, and you're better than all your friends, you may be the right candidate for the job. But don't forget to keep up with your homework – a Bachelor degree in Computer Sciences or a certificate as a computer technician is often necessary to back up all that gaming experience. You have to be computer literate: you must be able to understand the programming process, and be able to install operating systems, cards, joysticks, and drivers.

<http://www.fazeteen.com>

TEXT 5**JUNK FOOD IN SCHOOLS**

School is where children spend most of their time, and it is where we lay the foundation for healthy habits. That's why New Jersey is the first state to adopt a school policy that bans candy, soda, and other junk food. Soda and junk food will be replaced with more nutritious alternatives. You will still have choices, but instead of candy or chips, you may have to decide between an apple or carrot. It has always been the role of government to help solve problems, including health crises.

<http://teacher.scholastic.com>

TEXT 6**IMAGES ON WEB PAGES**

Many colleges and companies have been using search engines like Google and Yahoo to conduct background checks on job-seekers for some time. Now college career counselors and other experts are also starting to look up applicants on sites like Facebook, MySpace, and Friendster, where high school and college students often post provocative photographs and text in what some mistakenly believe is relative privacy. When viewed by corporate recruiters or admissions officials at colleges and graduate schools, such pages can make students look immature and unprofessional.

<http://teacher.scholastic.com>

**EKSĀMENS ANĢĻU VALODĀ
12. KLASEI**

2012. gada 24. maijā
SKOLOTĀJA MATERIĀLS
Mutvārdu daļa, 3. diena

**EKSĀMENS ANĢĻU VALODĀ
12. KLASEI**

*Mutvārdu daļa, 3. diena
Skolotāja materiāls*

2012

Task 1**Interview****Task instructions:**

You have to answer 5 questions about the topic. You have 3-5 minutes for the 5 questions. Say as much as you can.

CHANGES IN NATURE

1. Do you feel that the climate is changing?
2. How does climate change affect animals?
3. What impact do you have on the environment?
4. What is your opinion about "environmentalists"?
5. Would you like to participate in the environmental movement? Why (not)?

WEEK

1. Why do people call Monday a difficult day?
2. Which day of the week do you like most? Why?
3. Which day was your favourite at school?
4. What are the most interesting activities for weekends?
5. Do you plan your weekends? Why (not)?

TOWN AND COUNTRY

1. What do you like best in your town (village, municipality)?
2. What is the role of green spaces and parks in cities?
3. Why do young people prefer living in large cities?
4. If you could choose to live in a large city, which city would you choose? Why?
5. Today, many families are settled in the country while continuing to work in town. What do you think of this way of life?

THEATRE AND CONCERTS

1. Why do people go to the theatre?
2. Is there a theatre near where you live? Is it popular?
3. Describe a concert you liked most.
4. If you went abroad, would you think about going to a theatre or concert? Why?
5. Would you go to a concert or watch it on TV? Why?

TRANSPORT

1. Do you prefer walking or using public transport? Why?
2. Which is the most environmentally friendly form of transport?
3. What are the benefits of walking?
4. What would you change in our public transport systems?
5. Why do people choose to travel by train?

LIBRARY

1. Have you been to your school library? Why (not)?
2. Why do people go to libraries?
3. What is the difference between reading a book and reading online?
4. Will there be books in future? Why (not)?
5. Is it important to have a National Library?

Task 1**Role play 1**

You are an exchange student in the UK. Another exchange student (played by your teacher) wants to buy a birthday present for his/her friend and asks for your help. You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her.	1. Hi. Do you have a minute?
2. Find out your friend's problem.	2. I want to buy a present for my sister. Can you help me?
3. Ask about <ul style="list-style-type: none"> • her age, • her interests. 	3. <ul style="list-style-type: none"> • She is 16. • She likes video games.
4. Suggest going to the shopping mall.	4. That's a good idea. How do I get there?
5. Offer your help in finding the shopping mall.	5. Thank you, that would be nice.
6. Ask about the most convenient time for shopping.	6. What about tomorrow afternoon?
7. Suggest going to the cinema after shopping.	7. Fine. I'd like to see the new thriller with Tom Cruise. What about you?
8. Say good-bye.	8. See you tomorrow.

Role play 2

You are Maija Jansone / Miks Jansons, an exchange student in the UK and arrive in your host family and see that your host (played by your teacher) has a dog which looks exactly like your 3 year-old dog Rex. Have a talk. You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her.	1. Hi.
2. Introduce yourself.	2. Nice to meet you. I am Jane / John Richards. And this is your room.
3. Express your surprise about the similarities of dogs.	3. Oh, really?
4. Ask if he / she will allow you to pat the dog.	4. Of course, he is very friendly.
5. Enquire about <ul style="list-style-type: none"> • the dog's name and age, • the food the dog likes. 	5. <ul style="list-style-type: none"> • His name is Spot and he is 5 now. And what is your dog's name? • Oh, almost everything, but his favourite food is liver. And what about your dog?
6. Find out what the dog likes.	6. He likes running in the park playground where we go at weekends.
7. Suggest going to the playground together next Saturday.	7. That would be nice. Usually we set off at 7. Can you get up so early?
8. Say how much you are looking forward to it.	8. See you later.

Role play 3

You are an exchange student in York and work part time in a pizzeria. You are talking to a customer (played by your teacher) who wants to order pizzas for a party for tomorrow evening. You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her.	1. Hi.
2. Express your readiness to help.	2. I'd like to order pizzas for a party.
3. Enquire <ul style="list-style-type: none"> • about the number of guests, • about types of pizzas he / she would like to order. 	3. <ul style="list-style-type: none"> • Just a few friends. • I haven't actually decided yet. Do you have a menu with illustrations and descriptions?
4. Recommend salad, dessert and drinks.	4. Maybe I'll take some salad. Are drinks included?
5. Find out the need for delivery.	5. No, it is not necessary, I live round the corner.
6. Suggest making an order now.	6. I'm not sure yet. Can I do it tomorrow morning?
7. Offer the pizzeria's phone number for making an order.	7. Thank you. I'll give you a call tomorrow.
8. Say good-bye.	8. Bye-bye.

Role play 4

You are talking to an exchange student from the UK (played by your teacher). Your school is organizing the spring cleaning in the school yard next Saturday. Invite the exchange student to take part and explain what will happen. You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her.	1. Hi.
2. Enquire about his / her plans for the next weekend.	2. Oh, nothing much, just to go sightseeing in the neighbourhood.
3. Inform him / her about the planned spring cleaning.	3. Sounds interesting. What will be cleaned?
4. Invite him /her to join the activity.	4. Thanks for the invitation. I'd love to. It will be something new for me.
5. Ask about spring cleaning in the UK.	5. We have it but it is more like a family activity.
6. Suggest going to school together on Saturday.	6. Great. Do I need special clothes?
7. Offer your help in finding something appropriate.	7. Thank you. I hope I can be of use.
8. Suggest leaving the house at 8.	8. Fine. Will you remind me about it on Friday evening?

Role play 5

You are Maija Jansone / Miks Jansons, an exchange student in the UK. After lessons you see another student (played by your teacher) who looks worried. You offer your help. You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her.	1. Hi.
2. Introduce yourself.	2. Nice to meet you. My name is Anna / Pjotr Bartashevski.
3. Enquire about his / her problem.	3. It is my first day and I was supposed to meet my host after lessons, but she is not here.
4. Offer your help in taking him /her to the host family.	4. Oh, but I don't have their address.
5. Suggest going to the school secretary.	5. That's a good idea. Can you show me the way?
6. Ask about his / her native country.	6. I'm from Poland. And you?
7. Enquire if he / she has been to Latvia.	7. No, I haven't. Have you been to Poland?
8. Inform him / her about your interest in travelling.	8. You should definitely come to Poland [again].
9. Enquire about his / her hometown.	9. I'm from Gdansk. Oh, I see my host over there. Thanks for your help.
10. Say good-bye.	10. Bye-bye.

Role play 6

You are on an excursion in London with your friends. You have lost your friends and do not know how to get back to the hotel. Ask a passer-by (played by your teacher) for help. You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her.	1. Hi.
2. Explain your problem.	2. I see.
3. Ask about the way to the "Sun" hotel.	3. Oh, I know where it is; we are not far from it.
4. Suggest using a map to show the way to the hotel.	4. I'm not very good at maps; I'd rather show you the way. Have you been to London before?
5. Express your admiration about the beauty of London.	5. By the way, where are you from?
6. Ask if he / she has visited Latvia.	6. Not yet, is it an interesting place for tourists?
7. Enquire if you have to go far.	7. Oh, no, that's your hotel over there.
8. Express your gratitude for his / her help.	8. You are welcome. Your English is very good. Where did you learn it?
9. Say good-bye.	9. Bye-bye. Have a nice stay in London.

Task 3**Monologue****Task instructions:**

Read the extract from an article and prepare to:

- 1) paraphrase (say in your own words) the given information;**
- 2) give your own opinion about the issue raised in the text.**

You have 2 minutes to prepare.

Speaking time: 3 minutes

TEXT 1**EXPERIENCE OF TRAVELLING**

Travelling to new cultures and interacting with strangers teaches one as much about oneself as it does about other people. Learning about different cultures can teach you things about your own culture – things you had neither appreciated nor understood. Spending time with friends from another culture will challenge stereotypes that may be held by both parties. Some of the greatest joys of travel are gleaned from knowing that your preconceptions were wrong.

<http://www.transworldeducation.com>

TEXT 2**TAKING A GAP YEAR**

If you're feeling burnt out after high school, want to earn money to pay for college, or are just plain adventurous, consider taking a gap year. A gap year is when you take a year off between high school and college to pursue another interest. In order to get all of the gap year benefits, it is a time you should spend actively, not just sitting around your parents' house. Use your gap year to increase your maturity, independence and self-esteem.

<http://www.nextstepu.com>

TEXT 3**PROTECT YOURSELF FROM INTERNET CRIME**

Using the Internet not only makes it easier for thieves to steal your ID, it also makes it more difficult for the police to trace them when they do. Online identity theft is difficult to track because it can take months for victims to realize that their identity has been stolen. By the time victims discover the crime and report it, the thief is long gone. As long as your computer is connected to the Internet, it's not safe unless it has firewall or anti-virus software protection.

<http://www.fazeteen.com>

TEXT 4**INVOLVE YOUR PARENTS**

Don't exclude your parents from your college search! You will need your parents' advice to help you figure out which colleges will suit your goals, your needs and your budget. Let them help you consider all your college options, as you can't discount the value of their involvement in your education. When the time comes to make a final decision, make sure the college you choose is a place *you* will love. After all, it's you, not your parents, who will be spending years there.

<http://www.nextstepu.com>

TEXT 5**CELL PHONES ARE NECESSARY**

Schools make rules to facilitate a quality education in a respectful and safe environment. Cell phones are a distraction in classrooms and have no place there. But cell phones should not be banned from students' possession entirely. It's not just about safety or reassurance. Many children's lives are also enriched by the freedom to travel to a variety of extracurricular activities or social engagements without their parents. That is only possible because an adult is just a phone call away.

<http://teacher.scholastic.com>

TEXT 6**HOMESCHOOLING**

Despite all of the efforts to improve schools, some parents believe that our schools are not fit for educating their children. Homeschooled families educate their children as they see fit, either basing their education on curriculum available for purchase or developing their own curriculum. With the recent growth of the Internet, even more families have become attracted to homeschooling. And often home schooled students outperform their public school friends.

<http://www.fazeteen.com>