

Centralizētais eksāmens par vispārējās vidējās izglītības apguvi

ANĢĻU VALODA

KODS

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Darba burtnīca

Norādījumi

Iepazīsties ar norādījumiem!

Darba lapās un atbilžu lapā ieraksti kodu, kuru tu saņēmi, ienākot eksāmena telpā!

Eksāmenā veicamo uzdevumu skaits, iegūstamo punktu skaits un paredzētais izpildes laiks:

Daļa	Uzdevumu skaits	Punktu skaits	Laiks
Lasīšana	3	30	50 min
Klausīšanās	3	30	30 min
Valodas lietojums	4	40	30 min
Rakstīšana	2	40	70 min

Darbu veic ar tumši zilu vai melnu pildspalvu! Ar zīmuli rakstītais netiek vērtēts.

Eksāmena norises laikā eksāmena vadītājs skaidrojumus par uzdevumiem nesniedz.

Atbilžu lapās atbildes raksti tieši tām paredzētajās vietās!

Raksti salasāmi!

Rakstīšanas daļas darba lapas saņemsi pēc starpbrīža.

2011. gada 23. maijā

READING

Task 1 (10 points)

Read the text and then complete the table. Decide whether each statement is, according to the text, true (T), false (F) or not mentioned (NM). Tick (✓) the appropriate box. An example (0) is given.

'SNOW LEOPARD' IS PRIDE OF GHANA

Among the handful of not-quite-elite Olympic entrants from non-traditional skiing countries, Kwame Nkrumah-Acheampong manages to stand out.

You can spot the "Snow Leopard", as he's known, by the leopard-print racing suit he'll be wearing in Saturday's men's slalom. He had a well-publicized run-up to the Vancouver Games, leaning on the kindness of strangers in Mount Washington, British Columbia, and other stops where he was offered housing, food, vehicles and free lift tickets for training.

"My goal," he told *Reuters*, "is to try and beat some other countries that have snow. If I can take down a few, I'm happy."

Born in Glasgow, Scotland, Nkrumah-Acheampong moved to Ghana with his family as a 1-year-old, then to Zambia and Nigeria, back to Ghana and finally to England in 2001 to pursue a master's degree. There, he took a job as a receptionist at an indoor ski park and got into ski racing. Now, he's Ghana's first-ever entry in the Winter Games.

Encouraged by the sport's international federation, which lends financial support, training camps and modified Olympic qualifying criteria to nations new to skiing, guys like him have swelled the slalom fields of the Games. Six other countries in addition to Ghana – the Cayman Islands, Columbia, Montenegro, Pakistan, Peru and Serbia – are represented in the Winter Games for the first time. All sent Alpine skiers, and five sent only those skiers. Saturday's tentative slalom start list counts 105 skiers from 57 countries.

(USA Today)

		T	F	NM
0.	<i>Kwame Nkrumah Acheampong from Ghana is referred to as “Snow – Leopard”.</i>	✓		
1.	Kwame Nkrumah-Acheampong stands out among a big number of Olympic entrants from non-traditional skiing countries.			
2.	Kwan Nkrumah-Acheampong is called the “Snow Leopard” because of the pattern of his skiing suit.			
3.	His friends in Mount Washington and British Columbia offered him housing, food, vehicles and free lift tickets for training.			
4.	He told <i>Reuters</i> that his goal was to beat all the skiers from the countries that have snow.			
5.	Kwame Nkrumah-Acheampong is originally from Ghana.			
6.	Kwame Nkrumah-Acheampong moved to England to complete his master’s degree in sports.			
7.	To pay for his studies, Kwame Nkrumah-Acheampong had to start work as a receptionist at a ski park.			
8.	Kwame Nkrumah-Acheampong is the first and only competitor from Ghana at the Winter Olympic Games.			
9.	Kwame Nkrumah-Acheampong could participate in the Winter Games because the Olympic qualifying criteria were changed.			
10.	Ghana was the only country that sent Alpine skiers to the Winter Games of Vancouver for the first time.			

Task 2 (14 points)

Read the text and do the task. Fill in each gap with an appropriate phrase from the list. Write the appropriate letter in the gap. There are more phrases than gaps. An example (0) is given.

ORCA¹ TO BE SPARED IN TRAINER'S DEATH

Trainers at *SeaWorld's* Orlando Park will continue working with Tilikum, the 12,000-pound killer whale that attacked and drowned one of its primary handlers (0) G on Wednesday.

"We have every intention of continuing to interact with this animal, though (1) _____ with him will change," *SeaWorld* wrote in its blog on Thursday.

SeaWorld, which opened as usual on Thursday, did not specify how (2) _____ its killer whale performances and did not return (3) _____. It suspended *Dine with Shamu* and other killer whale shows at its three parks – in San Antonio, Orlando and San Diego – indefinitely.

Chuck Tompkins, chief of training for all *SeaWorld* parks, said that Tilikum, a male orca dolphin, known commonly as a "killer whale", will remain with the park's seven other orcas where (4) _____, the *Associated Press* reported on Thursday. "We want him to continue to be (5) _____," Tompkins said.

Tilikum, nicknamed "Tilly", is valuable to *SeaWorld* as a breeder and (6) _____, says activist Russ Rector. "Tilikum is a monster. This is his third killing," says Rector.

Yet, *SeaWorld* won't euthanize Tilikum "because as a breeder, he's worth millions," says Rector, who (7) _____ at Fort Lauderdale's now-closed *Ocean World* and runs *Dolphin Freedom Foundation*, which encourages sea parks to release their animals from captivity.

Trainer Dawn Beacheau, 40, was interacting with Tilikum in knee-deep water (8) _____ behind Shamu Stadium when the animal grabbed her ponytail and pulled her underwater. Rescuers could not jump in to save her (9) _____.

The medical examiner ruled the death accidental, saying Beacheau died of (10) _____.

"This has happened before, and it'll happen again as long as *SeaWorld* keeps (11) _____ in captivity," said Debby Leahy, director of captive animals for *People for the Ethical Treatment of Animals* (PETA). "There's no way you can safely have contact with a killer whale. They are predators."

"*SeaWorld* has not responded to letters from PETA asking the park to release its dolphins into (12) _____," she said. "It's a real tragedy. *SeaWorld's* only concern is profits," she said. "Animal welfare is not their priority."

"In the wild these animals can swim for 100 miles a day, form social groups and (13) _____," Leahy said. "The conditions in captivity don't allow the animals to behave normally. They develop neurotic behaviors and all sorts of health problems. They are definitely the species that experience (14) _____ in captivity, and whales and dolphins are among them."

(*USA Today*)

¹ The **killer whale** (*Orcinus orca*), commonly referred to as the **orca**, is the largest species of the oceanic dolphin family.

- A** an angry and frustrated orca
- B** the procedures for working
- C** drowning and traumatic injuries
- D** part of that social group
- E** has already fathered several offspring
- F** from another sea park
- G** *in front of a horrified audience*
- H** spent eight years as a trainer
- I** coastal sanctuaries
- J** on a poolside platform
- K** it would change
- L** he can still mate
- M** communicate among themselves
- N** calls for comment
- O** extraordinary suffering
- P** due to the whale's aggressive nature

Task 3 (6 points)

Read the text and do the task. Fill in each gap with an appropriate section of text from the list. Write the appropriate letter in the gap. There are more sections of texts than gaps.

SWIMMING TO ANTARCTICA

In 2002, swimmer Lynne Cox attempted an ambitious feat – swimming a mile in the frigid waters of Antarctica. Cox sailed on the ship ‘Orlova’ with a team of seven friends.

When I returned to my cabin, I thought for a long time about what I was about to attempt.

I had mixed feelings about the test swim. In some ways, it had given me confidence; I now knew that I could swim for twenty-two minutes in thirty-three-degree water. But it had also made me feel uncertain. (1) _____ The water temperature on the big swim would be a degree colder. Thirty-two degrees. That was a magic number, the temperature at which freshwater froze. I wondered if in thirty-two-degree water the water in my cells would freeze, if my body tissues would become permanently damaged. I wondered if my mind would function better this time, if I would be able to be more aware of what was happening, or if it would be further dulled by the cold. (2) _____

The other part of me wanted to try, wanted to do what I had trained for, wanted to explore and reach beyond what I had done. (3) _____

We continued sailing south through the Gerlache Strait, past mountain-high glaciers and by ship-sized icebergs ranging in shades of blue from juniper berry to robin’s-egg to light powder blue. (4) _____ The beach was free of icebergs and brash ice. A landing was possible.

Now I would have a chance to swim the first Antarctic mile. I was thrilled and scared, but I tried to remain calm; I knew that the weather could suddenly change and the swim would be off. I met with Barry Binder, who said, “I’ll get the crew into the Zodiacs and come and get you when everything’s set.”

I walked into the ship’s library, drank four eight-ounce cups of hot water, and ate two small croissants for breakfast – they were high in fat and carbohydrates, two sources of energy I would need for the swim. (5) _____

I stared out of the cabin window at the brown crescent-shaped beach. There were snow-covered hills directly above the beach, and massive glaciers on either side. (6) _____ I felt the hair rising on my arms and my jaws tighten to suppress a shiver. I was much more nervous than I had been during my first swim. I had greater expectations of myself now. I wanted to swim the first Antarctic mile, and I knew I would be very disappointed if I didn’t succeed.

(from “Swimming to Antarctica” by Lynne Cox)

- A** I picked out landmarks, places I could aim for, so I'd know if I was on or off course. Walking to the door, I peeked out and felt a blast of icy wind hit my face from the northwest. It was blowing in off the glaciers in gusts to twenty-five knots, and the air temperature was thirty-two degrees.
- B** In the protection of the Antarctic Peninsula, the wind dropped off and the sea grew calmer. When we reached Neko Harbor, about an hour later, Susan called me up to the bridge. She was excited.
- C** That part of me was excited about venturing into the unknown. That part of me knew I would have felt a tremendous letdown if I didn't get a chance to try. I wanted to do it now.
- D** Then I started through the hallway to my cabin, where many of the *Orlova's* passengers were waiting, eager to find out if I was going to swim. They wished me luck and said they would wait for me at the finish.
- E** My body resisted it. The air was too cold. My body didn't want to draw the cold air deep into my lungs and cool myself from the inside. It wanted to take short breaths so the cold air would be warmed in my mouth before it reached my lungs. I was fighting against myself.
- F** It had been the most difficult and probably the most dangerous swim I had ever done. Part of me wanted to be satisfied with it. Part of me didn't want to attempt the mile. I was afraid.
- G** Would my core temperature drop faster, more quickly than I could recognize? Would I be able to tell if I needed to get out? Did I really want to risk my life for this? Or did I want to risk failure?

Darbu pie klausīšanās daļas uzdevumiem vari turpināt tikai pēc eksāmena vadītāja uzaicinājuma.

LISTENING

Task 1 (10 points)

Listen to a guide talking about a whiskey company and complete the notes about it with the missing information. Use no more than 2 words or a number per gap. Look at the example.

A GUIDED TOUR

Example: Frank Mulligan's job in the Tullamore Irish Heritage Centre is a guide.

1. The Tullamore Whiskey Company was opened in _____.
2. Michael Molloy was its _____.
3. The number of employees at that time – _____.
4. The volume of production per week – _____ bottles.
5. Daniel E. Williams ran the company from _____.
6. The factory was moved to Midleton in the _____.
7. The guide jokingly says he has worked in the company for _____ years.
8. The number of people employed there today – about _____.
9. The volume of production per year nowadays – _____ bottles of whiskey.
10. Production is exported to about _____ countries.

Task 2 (14 points)

You will hear a report about a hurricane. Listen to the text and circle the correct option. Look at the example.

HURRICANE**Example:**

0. The report comes from:
a) California.
b) Florida.
c) Minnesota.
d) Fort Williams.
1. The day is:
a) rather cloudy.
b) very clear.
c) extremely hot.
d) quite cool.
2. The beaches are:
a) packed with tourists.
b) full of seagulls.
c) void of any living beings.
d) almost empty.
3. Driving inland you can see:
a) empty parking spaces.
b) closed shopping centres.
c) stressed animals.
d) lots of people shopping.
4. The speed of the approaching hurricane has reached:
a) 70 miles per hour.
b) 70 kilometres per hour.
c) 100 miles per hour.
d) 100 kilometres per hour.
5. It is coming from:
a) the Coral Reef.
b) the Canary Islands.
c) the Caribbean Sea.
d) Central America.
6. A local person says he:
a) is in panic.
b) expects a lot of damage.
c) is leaving the area.
d) is used to such situations.
7. Local authorities suggest people:
a) leave the place immediately.
b) follow their advice.
c) are not the only responsible.
d) should not criticize them.
8. The specialists:
a) do not predict the direction of the hurricane.
b) cannot get accurate data.
c) do not possess precise enough equipment.
d) have difficulty forecasting the path of the hurricane.
9. The hurricanes:
a) can change the forecast.
b) often hurt coastal guards.
c) may change strength.
d) are quite predictable.
10. It is important to keep at home:
a) two gallons of water.
b) a pair of rubber boots.
c) extra car batteries.
d) a mechanical can opener.
11. During and after hurricanes there is the possibility of:
a) the food in local shops being stale.
b) finding reptiles in your house.
c) having contaminated food.
d) ending up in unexpected places.
12. Tourists should find out about their hotel's:
a) floor-plan.
b) provisions.
c) water analyses.
d) electricity supply.
13. Tourists are advised to:
a) take extra money.
b) have warm clothing.
c) take a rubber boat.
d) order an additional car.
14. Local resident says she:
a) will not leave her home.
b) has already sent her son away.
c) is in two minds about leaving.
d) is packing to leave.

Task 3 (6 points)

You will hear an interview about the influence modern technologies have on people's way of thinking and lifestyle. Listen to David Brooks in the following interview and complete the notes. Look at the example.

NO TIME TO THINK**Example:**

David Brooks has described the world we live in today as overcommunicated.

1. According to Mr Brooks, the technologies mostly used to cope with the information flow today are:
 - a) _____,
 - b) computers,
 - c) laptops,
 - d) personal organisers.
2. To prove that our brains work better today, one of the reporters mentions a fact that within the last decades our _____.
3. David Brooks holds an opinion that such skills as:
 - a) _____,
 - b) answering a dozen e-mails in 5 minutes,
 - c) filling out big testshave improved nowadays.
4. He stresses that in contrast to the above mentioned skills creativity is _____.
5. One of the main threats to creativity is _____.
6. To prove that he himself has been influenced by the impact of technologies, he mentions the fact that he receives voice mails _____.

Darbu pie valodas lietojuma daļas uzdevumiem vari turpināt tikai pēc eksāmena vadītāja uzaicinājuma.

LANGUAGE USE

Task 1 (12 points)

Read the text below and circle the letter next to the word or phrase which best completes each sentence. The first has been done for you as an example (0).

FIRST SIGHT

There were five of them. They weren't talking, and they weren't eating, __ (0) __ they each had a tray of untouched food in front of them. Every one of them __ (1) __ chalky pale, paler than me. They all had very dark eyes and dark shadows under those eyes, as if they __ (2) __ from a sleepless night. I was anxious not to be late for class __ (3) __ my first day. One of my new acquaintances Angela had Biology with me the next hour. When we entered the classroom, Angela went to sit at a black-topped lab table exactly like the ones I __ (4) __. In fact, all the tables were filled __ (5) __ one. I recognised Edward Cullen sitting next to that single open seat. As I walked down the aisle, I __ (6) __ him surreptitiously. He stared at me with the strangest expression on his face. I stumbled over a book in the walkway and __ (7) __ myself on the edge of the table. The girl __ (8) __ there giggled. I didn't look up as I __ (9) __ my seat, but I saw his posture __ (10) __; he was leaning away from me. Unfortunately, the lecture was on cellular anatomy, something I __ (11) __ already studied, but I took notes carefully __ (12) __.

- | | | | | |
|-----|------------------|-------------------------------------------|----------------------|------------------|
| 0. | A because | <input checked="" type="radio"/> B though | C so | D before |
| 1. | A had looked | B were | C was | D was looking |
| 2. | A were suffering | B had been suffering | C would be suffering | D have suffered |
| 3. | A at | B on | C in | D for |
| 4. | A would use | B had used | C used to | D was used to |
| 5. | A despite | B not | C but | D in spite of |
| 6. | A was watched | B was watching | C would watch | D had watched |
| 7. | A had to catch | B would catch | C could catch | D ought to catch |
| 8. | A was sitting | B sitting | C sat | D would sit |
| 9. | A sought | B book | C made | D took |
| 10. | A change | B to change | C to be changing | D changed |
| 11. | A was | B were | C have | D had |
| 12. | A away | B although | C anyway | D already |

Task 2 (12 points)

Fill each of the numbered gaps in the following passage with the most appropriate word from the wordbank. Use only one word in each space. Write the appropriate letter in the gap. The task begins with an example (0). Note that there are more words than gaps.

PRESENT YOURSELF WITH PRIDE AND CONVICTION

Everyone has to (0) C a speech or a presentation at work sooner or later. The problem is that most people are terrified of presentations. But good presentation skills will see you (1) _____ speeches, meetings and award ceremonies. Here's how to (2) _____ yours.

First (3) _____ your audience. Your presentation should be about what they want to know, not what you want to say. Plan your presentation to tell a story in a (4) _____ way. The old saying is (5) _____: tell them what you are going to say, say it, and then tell them what you said.

People pay attention (6) _____ the beginning and the end, so (7) _____ your point in the introduction, make no more than three key points in the middle and sum up your message in your conclusion. If you are using PowerPoint, (8) _____ control of it, rather than (9) _____ it control yourself. 'Plain PowerPoint presentations can (10) _____ you to death,' says Julian Stainton, chief (11) _____ of health insurance provider WPA.

Too many people use the laptop as a substitute for themselves; (12) _____ this by using PowerPoint to back up what you said, not to say it.

A	structured	H	take
B	for	I	at
C	handle	J	avoid
D	make	K	letting
E	true	L	through
F	bore	M	polish
G	executive	N	know

Task 3 (10 points)

Use the appropriate forms of the words given in **BLOCK** letters to complete the sentences. Write your answers after the numbers in the margin. An example (*) has been done for you.

WHO WROTE SHAKESPEARE?

Tucked away in a corner of a Warwickshire chapel SIT a	1.
monument of incongruous grandeur for its SURROUND .	2.
Not many VISIT happen upon it; perhaps a thousand in a good	3.
year. Of them only a HAND will have heard of the man who built	4.
it. Yet that man, Fulke Greville, is CURRENT at the heart of a	5.
truly COMPEL mystery. A prominent 17 th -century nobleman,	6.
Greville was a RENOWN scholar, soldier, statesman and spy.	* <i>renowned</i>
He was so talented that some believe he was the TRUTH author	7.
of several Shakespeare's works. For years this BE little more	8.
than conjecture; fuel for the HOSTILITY debate between Anti- Stratfordians -	9.
those who deny that an ill-educated grain merchant and actor such as	
Shakespeare could possibly have produced such a STUN oeuvre -	10.
and outraged traditionalists.	

Task 4 (6 points)

Fill each of the numbered blanks in the following passage. Use only one word in each space. The task begins with an example (0).

WHO'S YOUR LOVEBIRD?

Our feathered friends are Valentine's Day fortune tellers. If you want to know what your romantic future

(0) ___ *holds* _____, why not let a little bird tell you.

(1) _____ to the ancient practice of ornithomancy, the first bird that an unmarried woman sees on Valentine's Day is (2) _____ omen of the type of man she will wed.

Glimpse a goldfinch, for (3) _____, and you're destined to land a wealthy chap. Clap your eyes on a canary and you'll marry a doctor.

Those (4) _____ spot a bird of prey (5) _____ marry a politician, a businessman or a leader.

Ornithomancy – the practice of reading signs from birds – dates (6) _____ to ancient times and was practised by the Greeks, Romans and many other cultures.

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Rakstīšana

Norādījumi

Darbu veic ar tumši zilu vai melnu pildspalvu. Ar zīmuli rakstītais netiek vērtēts.

Rakstīšanas daļas izpildei paredzētais laiks ir 70 minūtes.

2011. gada 23. maijā

Task 2

You should spend about 45 minutes on this task.

Write between 200 – 250 words.

VISITING A MUSEUM

Some people think that museums are enjoyable and educational. Others think that museums are a waste of time and money.

Discuss both these views and give your own opinion about the future of museums.

Remember you have to write between 200 and 250 words.

Notes

Task 1 Interview**ENVIRONMENT**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for 5 questions).

VIS

Vaļņu ielā 2, Rīgā, LV-1050



Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa, 1. diena

2011. gada 23. maijā

Task 1 Interview**EDUCATION**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for 5 questions).

VIS

Vaļņu ielā 2, Rīgā, LV-1050



Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa, 1. diena

2011. gada 23. maijā

Task 1 Interview**CAREER**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for 5 questions).

VIS

Vaļņu ielā 2, Rīgā, LV-1050



Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa, 1. diena

2011. gada 23. maijā

Task 1 Interview**STUDIES**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for 5 questions).

VIS

Vaļņu ielā 2, Rīgā, LV-1050



Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa, 1. diena

2011. gada 23. maijā

Task 1 Interview**SHOPPING**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for 5 questions).

VIS

Vaļņu ielā 2, Rīgā, LV-1050



Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa, 1. diena

2011. gada 23. maijā

Task 1 Interview**LANGUAGES**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for 5 questions).

VIS

Vaļņu ielā 2, Rīgā, LV-1050

Task 2**Role Play 1**

You are in the school yard watching a game of football and sitting next to an exchange student from the UK (played by your teacher). Have a talk with him / her. You have a minute to prepare. Then you will start.

Student
1. Greet him / her.
2. Find out <ul style="list-style-type: none"> • if he / she likes football, • if he / she plays football, • how popular it is in the UK, • other popular sports in the UK.
3. Enquire about <ul style="list-style-type: none"> • his / her opinion about Latvia, • the length of his / her stay in Latvia.
4. Ask <ul style="list-style-type: none"> • about his / her hometown, • for more information about this town, • about other interesting places in the UK.
5. Thank him / her for the talk.
6. Say good-bye.

**Task 2****Role Play 2**

Your name is Jānis Pētersons / Daina Pētersone. You are meeting an exchange student from the UK (played by your teacher) at the airport. You are going to take him / her to the host family and then to your school. You have a minute to prepare. Then you will start.

Student
1. Greet him / her and introduce yourself.
2. Explain the plan for today.
3. Ask about <ul style="list-style-type: none"> • the flight, • his / her baggage.
4. Suggest <ul style="list-style-type: none"> • helping with one bag, • taking the bus.
5. Inform him / her <ul style="list-style-type: none"> • about the host family who have a private house, • your school.
6. Ask him / her about his / her hometown and school.

Task 2**Role Play 3**

You are studying in Liverpool as an exchange student and would like to make a two-day trip to London. You are talking to a travel agent (played by your teacher) to get information. You have a minute to prepare. Then you will start.

Student
1. Greet him / her.
2. Explain the purpose of your visit.
3. Ask about <ul style="list-style-type: none"> • the means of transport to London, • the journey time, • the journey time by coach, • accommodation in London.
4. Enquire about <ul style="list-style-type: none"> • places of interest in London, • culture events in London, • where to have meals.
5. Thank him / her for the information.
6. Say good-bye.

**Task 2****Role Play 4**

You are an exchange student in the UK and you are talking to your host (played by your teacher) about your project about family values and traditions. You have a minute to prepare. Then you will start.

Student
1. Greet him / her.
2. Explain the purpose of your talk.
3. Ask about family traditions such as <ul style="list-style-type: none"> • helping each other, • summer holidays, • family trips, • Christmas and New year, • spending weekends together, • other family traditions.
4. Enquire about the possibility of seeing the whole family.
5. Thank him / her for the interview.
6. Say good-bye.

Task 2**Role Play 5**

You are an exchange student in the USA and feel that you need more exercise. You meet your host (played by your teacher) and ask him / her to join you and to help you to choose. You have a minute to prepare. Then you will start.

Student
1. Greet him / her.
2. Explain the problem.
3. Find out <ul style="list-style-type: none"> • his / her opinion on regular exercise, • what he / she thinks about healthy food.
4. Find out <ul style="list-style-type: none"> • his / her ideas about what sports to do, • if he / she has thought about joining a fitness club, • if the local community offers some sports activities.
5. Suggest <ul style="list-style-type: none"> • joining a dance group, • asking your classmate Linda, who belongs to a dance group, • starting tomorrow by walking to school instead of taking the bus.
6. Say good-bye.

**Task 2****Role Play 6**

You are meeting an exchange teacher from the UK (played by your teacher) to interview him / her for your school newspaper. You have a minute to prepare. Then you will start.

Student
1. Greet him / her.
2. Explain the purpose of your meeting.
3. Find out <ul style="list-style-type: none"> • the length of his / her stay in Latvia, • his / her first impression of your school, • his / her opinion about school life in Latvia, • the things he / she likes in Latvia, • the problems he / she has had in Latvia, • if he / she speaks Latvian.
4. Ask about <ul style="list-style-type: none"> • out-of-school activities in the UK schools, • places to visit in the UK.
5. Thank him / her for the interview.
6. Say good-bye.

Task 3

Monologue

TEXT 1

Read the extract from an article and prepare to:

- 1) summarize the information in 2-3 sentences;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

IMPROVING YOURSELF

Every person wants to improve his or her own personality. This is perhaps the reason why people buy new clothes or cut their hair. They improve their image and other things related to changing their appearances. Personality goes beyond outer appearance. Improving your personality takes a lot of work and dedication. At the same time it can be really interesting because you are focusing your attention on improving yourself and your relationships with others.

From: <http://www.solveyourproblem.com>

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Valņu ielā 2, Rīgā, LV-1050



Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa, 1. diena

2011. gada 23. maijā

Task 3

Monologue

TEXT 2

Read the extract from an article and prepare to:

- 3) summarize the information in 2-3 sentences;
- 4) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

READING

Obviously, reading on the Internet is a lot different from reading a book and not as relaxing. If you read because you want to relax, you must find a good book and a comfortable chair. Reading a book while sitting outside in the garden means your tired body and mind will be fully recharged in no time at all. If you are reading a book in bed, you can easily fall asleep, and not because books are dull and uninteresting. The activity as such is more relaxing.

From: <http://EzineArticles.com>

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Task 3

Monologue

TEXT 3

Read the extract from an article and prepare to:

- 1) summarize the information in 2-3 sentences;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

RELATIONSHIPS

A lot of projects across Wales have been started with the clear aim of bringing together experience and energy. These are really useful in reaching a better understanding between generations. People of all ages need to accept the idea that lifestyles can be different. If we want to build a better and more tolerant society, the older generation must accept the younger generation's views and ideas, and the younger generation must gently bring the older generation into their dynamic world.

From: <http://www.walesonline.co.uk>

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Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa, 1. diena

2011. gada 23. maijā

Task 3

Monologue

TEXT 4

Read the extract from an article and prepare to:

- 1) summarize the information in 2-3 sentences;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

LEISURE ACTIVITIES

They say that as little as five minutes of a "green activity" such as walking, gardening, cycling, fishing, boating, horse-riding and farming can boost mood and self esteem. The greatest changes occur in the young, although people of all ages and social groups benefit a little. All natural environments are beneficial, including parks in towns or cities, but green areas with water appear to have a more positive effect.

From: <http://www.reuters.com>

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Task 3
Monologue

TEXT 5

Read the extract from an article and prepare to:

- 1) summarize the information in 2-3 sentences;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

NEW OPPORTUNITIES

Times have changed. Youngsters today have the benefit of living in a highly technological era complete with hi-tech gadgets and excellent infrastructure in terms of educational facilities, a variety of careers to choose from and so much more. It's nice to see young people as Managers, Directors and even Presidents of companies. They don't have to wait an entire lifetime to reach the top – everything happens so fast.

From: <http://www.englishforums.com>

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Skolēna materiāls

Mutvārdu daļa, 1. diena

2011. gada 23. maijā

Task 3
Monologue

TEXT 6

Read the extract from an article and prepare to:

- 1) summarize the information in 2-3 sentences;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

SHOPPING

Shopping is part of everyday life for most young people. It is one of many activities that young people are involved in. Young people are shopping more than ever before, spending around thirty billion euros every year. However, a lot of young people say that they feel as if shop assistants look down on them: either ignoring them or assuming they had no money or are there to shoplift.

From: <http://you.sagepub.com>

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*Task 1 Interview***PERSONALITY**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for 5 questions).

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Skolēna materiāls

Mutvārdu daļa, 2. diena

2011. gada 24. maijā

*Task 1 Interview***ABOUT YOURSELF**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for 5 questions).

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Eksāmens angļu valodā 12. klasei

Skolēna materiāls

Mutvārdu daļa, 2. diena

2011. gada 24. maijā

*Task 1 Interview***PLACES**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for 5 questions).

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Mutvārdu daļa, 2. diena

2011. gada 24. maijā

*Task 1 Interview***HOUSE**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for 5 questions).

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Mutvārdu daļa, 2. diena

2011. gada 24. maijā

*Task 1 Interview***FRIENDSHIP**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for 5 questions).

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Mutvārdu daļa, 2. diena

2011. gada 24. maijā

*Task 1 Interview***TOURISM**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for 5 questions).

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Task 2**Role Play 1**

You are studying in the USA and you are meeting your classmate (played by your teacher) to discuss plans for the evening. You have a minute to prepare. Then you will start.

Student
1. Greet him / her.
2. Find out <ul style="list-style-type: none"> • if he / she has any plans for this evening, • if he / she would agree to spend it together with you.
3. Suggest going to a movie.
4. Ask about <ul style="list-style-type: none"> • the kinds of movies he / she prefers, • his / her favourite actors.
5. Enquire about <ul style="list-style-type: none"> • where to go after the movie, • transport to the movie theater, • the bus stop.
6. Suggest going to the movie theater together.
7. Say good-bye.

**Task 2****Role Play 2**

You are studying in the UK and are meeting your classmate (played by your teacher) to discuss the organization of your class party. You have a minute to prepare. Then you will start.

Student
1. Greet him / her.
2. Explain the purpose of your talk.
3. Suggest <ul style="list-style-type: none"> • organising the party in the hall, • thinking about another place if the hall is not available, • decorating the hall.
4. Enquire about <ul style="list-style-type: none"> • preparing food, • plates and glasses.
5. Find out <ul style="list-style-type: none"> • if there are students who can arrange music, • about the time to start and finish the party, • activities to organise during the party.
6. Thank him / her for help.
7. Say good-bye.

Task 2**Role Play 3**

You are meeting an exchange student from the UK (played by your teacher) to discuss plans for the Easter holidays. You have a minute to prepare. Then you will start.

Student
1. Greet him / her.
2. Express your satisfaction with the warm weather.
3. Say that the weather forecast for Easter is good.
4. Enquire about <ul style="list-style-type: none"> • his / her plans for the Easter holidays, • the places he / she would like to visit.
5. Suggest <ul style="list-style-type: none"> • travelling together, • taking a car because you have just got a driving licence, • taking your friend with you.
6. Ask <ul style="list-style-type: none"> • if he / she can drive, • if he / she is ready to set off at 8 on Friday.
7. Say good-bye.



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Task 2**Role Play 4**

You are an exchange student in the UK and you are talking to your classmate (played by your teacher) about organizing your birthday party. You have a minute to prepare. Then you will start.

Student
1. Greet him / her.
2. Thank him / her for the idea to organise a party for you.
3. Ask about <ul style="list-style-type: none"> • the time, • the place, • the food for the party.
4. Enquire about <ul style="list-style-type: none"> • your responsibilities, • the length of the party.
5. Inform him / her that this will be your first birthday in a foreign country.
6. Express your hope that everything will be fine.
7. Say good-bye.

Task 2**Role Play 5**

Your name is Jānis Pētersons / Daina Pētersone. You have just arrived at a summer camp in the UK and are talking to one of the students (played by your teacher) to find out more information about the camp. You have a minute to prepare. Then you will start.

Student
1. Greet him / her and introduce yourself.
2. Inform him / her that you will stay in the camp for a month.
3. Enquire <ul style="list-style-type: none"> • about his / her arrival at the camp, • about his / her native country, • about other students in the camp, • if there is someone from Latvia in the camp.
4. Ask about <ul style="list-style-type: none"> • the daily routine, • the availability of the Internet, • the evenings, • the weather.
5. Thank him / her for the information.
6. Suggest meeting after the lunch.

**Task 2****Role Play 6**

Your name is Jānis Pētersons / Daina Pētersone. You are an exchange student in the USA and you are looking for a part-time job. You are talking to a Student Information Centre officer (played by your teacher). You have a minute to prepare. Then you will start.

Student
1. Greet him / her.
2. Introduce yourself and explain the purpose of your visit.
3. Ask about <ul style="list-style-type: none"> • the available jobs, • the working hours, • the necessary documents, • the availability of online jobs.
4. Enquire <ul style="list-style-type: none"> • where to send your CV, • if a reference is necessary, • how long the application process takes.
5. Thank him / her for the information.
6. Say good-bye.

Task 3 Monologue

TEXT 1

Read the extract from an article and prepare to:

- 1) summarize the information in 2-3 sentences;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

FOREIGN LANGUAGES IN THE UK

The younger generation of British people are less afraid of travelling abroad and living and working in the European Union but the problem remains that they seem less and less willing to learn a foreign language. Less than 5% of British workers can count to 20 in a foreign language, even though the majority of them express a wish to live abroad. Eighty per cent of the employees who were asked were confident that they could get by because 'everyone speaks English'.

From: <http://userweb.port.ac.uk>

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Task 3 Monologue

TEXT 2

Read the extract from an article and prepare to:

- 1) summarize the information in 2-3 sentences;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

HEALTH

As the nation suffers through a crisis that has touched nearly everyone, yoga studios are seeing more and more people joining. Now people travel less, they eat out less, but they spend a little bit more money getting healthy. People want to find a simple way that reduces their stress levels and makes them feel happier and more like themselves again. Just 15 years ago, most people weren't quite sure what yoga was, much less what to make of it. Now just about every neighbourhood boasts at least one yoga studio.

From: <http://seattletimes.nwsources.com>

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Task 3

Monologue

TEXT 3

Read the extract from an article and prepare to:

- 1) summarize the information in 2-3 sentences;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

LIVING IN THE COUNTRY

In general, people living in rural areas are less likely to suffer from health problems. Living in the country fills your time more than living in an urban area. You just do not have time to feel sorry for yourself. People who live in cities have to fill their time with entertainment and go to gyms for exercise. In rural areas you fill your life with hard work and then you will live forever.

<http://www.timesonline.co.uk>

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Skolēna materiāls

Mutvārdu daļa, 2. diena

2011. gada 24. maijā

Task 3

Monologue

TEXT 4

Read the extract from an article and prepare to:

- 1) summarize the information in 2-3 sentences;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

LANGUAGES AT SCHOOL

In almost all EU countries, all secondary school students have to study at least one modern foreign language. But in some countries, more than one language is compulsory. Sometimes kids have to start learning a foreign language at primary school. Foreign languages are less often compulsory in English-speaking countries probably because English is widely understood worldwide. This means that people who speak English often think they don't need to bother learning other languages.

From: <http://debatepedia.idebate.org>

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Task 3
Monologue

TEXT 5

Read the extract from an article and prepare to:

- 1) summarize the information in 2-3 sentences;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

TRAVELLING

Looking for something to do – either alone or with friends? Germany certainly has plenty to offer as a travel destination, from exciting city breaks, sightseeing and nightlife to a variety of major festivals. There are some off-beat locations where you are guaranteed to have a fantastic time. With a whole lot of sports on offer, cycling, skating and climbing fans are well provided for. Also those whose elements are water and air will find something to do.

From: www.germany-tourism.de

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2011. gada 24. maijā

Task 3
Monologue

TEXT 6

Read the extract from an article and prepare to:

- 1) summarize the information in 2-3 sentences;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

LANGUAGES AND CULTURES

A new language opens up a whole new culture. A foreign language gives us access to another culture, and our lives take on a new dimension. Learning a language is almost like a journey of discovery – and if we remember the great explorers, you might almost call it a British invention. And to lose a language means to lose a whole culture. This has made people understand that it is important to keep minority languages alive.

From: <http://www.kwintessential.co.uk>

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*Task 1 Interview***EVERYDAY LIFE**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for 5 questions).

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Mutvārdu daļa, 3. diena

2011. gada 25. maijā

*Task 1 Interview***LEISURE**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for 5 questions).

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2011. gada 25. maijā

*Task 1 Interview***RELATIONSHIPS**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for 5 questions).

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2011. gada 25. maijā

*Task 1 Interview***TRAVELLING**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for 5 questions).

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2011. gada 25. maijā

*Task 1 Interview***HEALTH**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for 5 questions).

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2011. gada 25. maijā

*Task 1 Interview***KEEPING FIT**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for 5 questions).

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Task 2**Role Play 1**

You are meeting an exchange student from the UK (played by your teacher) to interview him / her for your school newspaper. You have a minute to prepare. Then you will start.

Student
1. Greet him / her.
2. Explain the purpose of your meeting.
3. Find out <ul style="list-style-type: none"> • the length of his / her stay in Latvia, • his / her first impression of students, • his / her opinion about school life in Latvia, • the things he / she likes in Latvia, • the problems he / she has had in Latvia, • if he / she speaks Latvian.
4. Ask about <ul style="list-style-type: none"> • out-of-school activities in the UK schools, • places to visit in the UK.
5. Thank him / her for the talk.
6. Say good-bye.

**Task 2****Role Play 2**

You would like to study history at Oxford University. You are meeting an exchange teacher working at your school (played by your teacher) to ask some questions. You have a minute to prepare. Then you will start.

Student
1. Greet him / her.
2. Inform him /her that you are interested in Oxford University.
3. Find out <ul style="list-style-type: none"> • how much he / she knows about Oxford University, • his / her opinion about the university, • about the foundation date of the university, • about the size of the university, • about the study process there, • about the clubs and societies.
4. Ask about <ul style="list-style-type: none"> • the city itself, • accommodation.
5. Thank him / her for information.
6. Say good-bye.

Task 2**Role Play 3**

You are in Windsor for a one-day trip. You are standing in front of the railway station. You ask a man / woman (played by your teacher) for directions. You have a minute to prepare. Then you will start.

Student
1. Greet him / her.
2. Apologize and ask if he / she is a local.
3. Ask about <ul style="list-style-type: none"> • the direction to the Windsor Castle, • working hours, • other places of interest.
4. Enquire <ul style="list-style-type: none"> • if it is possible to go down the Thames by boat, • about public transport, • about where to have a meal.
5. Thank him / her for the information.
6. Say good-bye.

**Task 2****Role Play 4**

Your name is Jānis Pētersons / Daina Pētersone. You have just arrived at a language school in the UK. You are talking to the receptionist (played by your teacher) to find out more information. You have a minute to prepare. Then you will start.

Student
1. Greet him / her.
2. Introduce yourself and explain the purpose of your arrival.
3. Ask about <ul style="list-style-type: none"> • the beginning of the course, • the teacher, • the size of your group, • meeting your groupmates.
4. Enquire about <ul style="list-style-type: none"> • your accommodation, • the host family, • where the host family lives, • getting round the town, • free time activities.
5. Thank him / her for the information.
6. Say good-bye.

Task 2**Role Play 5**

Your name is Jānis Pētersons / Daina Pētersone. You have just arrived to the UK and you are meeting your classmate – another exchange student (played by your teacher). You have a minute to prepare. Then you will start.

Student
1. Greet him / her and introduce yourself.
2. Enquire about <ul style="list-style-type: none"> • his / her native country, • the length of his / her stay here, • his / her reasons for coming here, • his / her satisfaction with the course, • problems he / she has encountered.
3. Ask about <ul style="list-style-type: none"> • other students, • clubs and interest groups.
4. Suggest <ul style="list-style-type: none"> • spending the evening together, • going to the cinema, • meeting at 5 opposite the cinema entrance.
5. Say good-bye.

**Task 2****Role Play 6**

Your name is Jānis Pētersons / Daina Pētersone. You are meeting a student from the UK (played by your teacher) who has arrived at your school for a project meeting. Your project is about National Holidays. You have a minute to prepare. Then you will start.

Student
1. Greet him / her and introduce yourself.
2. Ask <ul style="list-style-type: none"> • about the trip, • if this is his / her first visit to Latvia.
3. Enquire <ul style="list-style-type: none"> • if he / she has suggestions about the programme for the visit, • about his / her wishes for the first free evening.
4. Suggest <ul style="list-style-type: none"> • meeting the project group in a café, • having a trip at the weekend.
5. Offer <ul style="list-style-type: none"> • to show him / her around the school, • to take him / her to the café later.
6. Suggest starting the excursion around the school.

Task 3 Monologue

TEXT 1

Read the extract from an article and prepare to:

- 1) summarize the information in 2-3 sentences;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

ACTIVE LIFESTYLE

There are hundreds of small steps you can take every day to make the planet we live on a healthier and safer place. Start with these everyday tips and integrate them into your daily routine. For example, walk when you can. Walking is great exercise. It allows you to get valuable fresh air and sunshine and walking saves fuel. If walking isn't an option, consider a bicycle. You can cover the same amount of distance in about half the time and biking is exceptional exercise.

From: <http://gogreen.solveyourproblem.com>

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Task 3 Monologue

TEXT 2

Read the extract from an article and prepare to:

- 1) summarize the information in 2-3 sentences;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

SAVING OUR PLANET

Saving our planet can also help you save money. One of the ways is reusing and recycling. What about using the same glass for water throughout the day to save washing it repeatedly? You can use food containers to pack your lunch instead of plastic bags and plastic wraps. The options to reduce, reuse and recycle are endless. Take a look around your home and see where you can save. Once this becomes a habit, you can look for new eco friendly habits to adopt.

From: <http://gogreen.solveyourproblem.com>

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Task 3
Monologue

TEXT 3

Read the extract from an article and prepare to:

- 1) summarize the information in 2-3 sentences;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

LIFE IN THE COUNTRY

There are concerns that the future of the countryside could be at risk because young people are unable to find jobs or afford homes in rural areas. Problems with housing, work, transport, training and social exclusion are reasons why young people do not want to live in the countryside. A lack of internet and mobile phone coverage in many rural areas is also a disadvantage for young people and businesses.

From: www.inthenews.co.uk



Task 3
Monologue

TEXT 4

Read the extract from an article and prepare to:

- 1) summarize the information in 2-3 sentences;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

CARING ABOUT THE ENVIRONMENT

Saving the planet has become a way of life. Caring about the environment often also means being financially conscious – it helps to save money. Turn water off when you are not using it and save thousands of gallons of water each year. Also, do not leave the lights on when you go out of the room – it will save energy and money. That goes for your computer too. When you're not using it, instead of putting it into sleep mode, turn it off.

From: <http://gogreen.solveyourproblem.com>

Task 3 Monologue

TEXT 5

Read the extract from an article and prepare to:

- 1) summarize the information in 2-3 sentences;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

LANGUAGES IN BUSINESS

Foreign languages are important for the economy. The more languages a person can speak, the more places they can work in. Foreign language skills also help companies do business with other countries. It is especially important that children whose native language is not widely spoken learn other languages. However, it is also important for English-speakers to learn foreign languages, since not everyone speaks English. Besides, it is polite to be able to say at least something in another person's language.

From: <http://debatepedia.idebate.org>

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Task 3 Monologue

TEXT 6

Read the extract from an article and prepare to:

- 1) summarize the information in 2-3 sentences;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

WORK ENVIRONMENT

After the job search, interviews and multiple job offers, there are many decisions to be made. Most people first of all are interested in salary and make a decision based only on this. But there are a lot of other factors to think about. Workplaces are very different. The noise levels of the office, the mood of the employees you meet are also important. You do not want to work in an environment where you feel bad.

From: <http://www.employmentspot.com>

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**EKSĀMENS ANĢĻU VALODĀ
12. KLASEI**

2011. gada 23. maijā
SKOLOTĀJA MATERIĀLS
Mutvārdu daļa, 1. diena

**EKSĀMENS ANĢĻU VALODĀ
12. KLASEI**

Mutvārdu daļa, 1. diena
Skolotāja materiāls

2011

Task 1**Interview****Task instructions:**

You have to answer 5 questions about the topic. You have 3-5 minutes for 5 questions. Say as much as you can.

ENVIRONMENT

1. Describe your idea of a nature-friendly lifestyle.
2. What environmental problems do big cities have?
3. How can you protect the environment?
4. Describe the role of the mass media in nature protection.
5. Would you join Greenpeace or a similar organisation that cares about the environment? Why? / Why not?

EDUCATION

1. What were the most difficult subjects for you at school? Why?
2. What factors influence your decision about your future education?
3. Why do people choose to study abroad?
4. What are the most popular professions among young people?
5. Is it necessary to have a higher education? Why? / Why not?

CAREER

1. What was your favourite subject at school? Why?
2. Where would you like to study – in Latvia or abroad? Why?
3. Describe the most necessary professions in Latvia.
4. What career advice have you had at school or elsewhere?
5. What factors do you need to consider when choosing a career?

STUDIES

1. What do you think about secondary education in Latvia?
2. Where can you find information about education opportunities?
3. How many of your friends are planning to study at university? Why?
4. Describe the factors that influence a school's reputation.
5. Would you be ready to study online? Why? / Why not?

SHOPPING

1. What shops do you often visit? Why?
2. What is your opinion about shopping malls?
3. Do you agree with the stereotype that shopping is only for women? Why? / Why not?
4. How could online shopping change people's shopping habits?
5. Why do some people become shopaholics?

LANGUAGES

1. What languages do people study in Latvia?
2. What languages do people need to know in the European Union?
3. What are the factors that influence the process of learning a language?
4. Would you like to live and study a language abroad? Why?
5. What languages do you think are the most difficult to learn? Why?

Task 2**Role Play 1**

You are in the school yard watching a game of football and sitting next to an exchange student from the UK (played by your teacher). **Have a talk with him / her.** You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her.	1. Hi.
2. Find out <ul style="list-style-type: none"> • if he / she likes football, • if he / she plays football, • how popular it is in the UK, • other popular sports in the UK. 	2. <ul style="list-style-type: none"> • It's my favourite sport. • No, but I love watching it. • Oh, it is quite popular. What about Latvia? • Cricket and rugby.
3. Enquire about <ul style="list-style-type: none"> • his / her opinion about Latvia, • the length of his / her stay in Latvia. 	3. <ul style="list-style-type: none"> • It's a nice country, and people are nice too. • I'm here for this semester.
4. Ask <ul style="list-style-type: none"> • about his / her hometown, • for more information about this town, • about other interesting places in the UK. 	4. <ul style="list-style-type: none"> • I am from Liverpool. Have you been there? • It is in England and it is famous because of the Beatles. Do you know the Beatles? • People visit Scotland because of the beautiful nature. And, of course, London is an absolute must.
5. Thank him / her for the talk.	5. It was nice talking to you. Maybe we can watch the next game together too?
6. Say good-bye.	6. Bye-bye.

Role Play 2

Your name is Jānis Pētersons / Daina Pētersone. You are meeting an exchange student from the UK (played by your teacher) **at the airport. You are going to take him / her to the host family and then to your school.** You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her and introduce yourself.	1. Hi. My name is John / Helen (Brown). Nice to meet you.
2. Explain the plan for today.	2. I see.
3. Ask about <ul style="list-style-type: none"> • the flight, • his / her baggage. 	3. <ul style="list-style-type: none"> • Quite OK, though the landing was a bit rough. • It's all here – just these two bags.
4. Suggest <ul style="list-style-type: none"> • helping with one bag, • taking the bus. 	4. <ul style="list-style-type: none"> • Thanks. That would be nice. • Fine with me. Is the public transport good here?
5. Inform him / her <ul style="list-style-type: none"> • about the host family who have a private house, • your school. 	5. <ul style="list-style-type: none"> • Great. My parents also have a house. How about you? • I'm really looking forward to seeing it.
6. Ask him / her about his / her hometown and school.	6. I live in the suburbs of London. Our school is a 5 minute walk and it is quite modern. What about your school?

Role Play 3

You are studying in Liverpool as an exchange student and would like to make a two-day trip to London. You are talking to a travel agent (played by your teacher) to get information. You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her.	1. Hi. Can I help you?
2. Explain the purpose of your visit.	2. OK. Is the price important to you?
3. Ask about <ul style="list-style-type: none"> the means of transport to London, the journey time, the journey time by coach, accommodation in London. 	3. <ul style="list-style-type: none"> I would recommend a coach or a train. Trains are faster, of course, but coaches are cheaper. It would be about 5 and a half hours. It is quite expensive for a student to stay in a hotel. A Bed and Breakfast is much cheaper.
4. Enquire about <ul style="list-style-type: none"> places of interest in London, culture events in London, where to have meals. 	4. <ul style="list-style-type: none"> Here is a brochure with detailed information. Do you need a map of London too? Just a sec. I will check on the Internet. There are lots of events this weekend. Would you like to have a printout? I would recommend small pubs – they are cheaper but the food is quite good.
5. Thank him / her for the information.	5. You are welcome. By the way, where are you from?
6. Say good-bye.	6. Bye-bye. Have a nice trip.

Role Play 4

You are an exchange student in the UK and you are talking to your host (played by your teacher) about your project about family values and traditions. You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her.	1. Hi.
2. Explain the purpose of your talk.	2. OK. I'll try to do my best.
3. Ask about family traditions such as <ul style="list-style-type: none"> helping each other, summer holidays, family trips, Christmas and New year, spending weekends together, other family traditions. 	3. <ul style="list-style-type: none"> We have always tried to help the kids, and they also help each other. What about you? Oh, usually we discuss where to go together. We used to have them when the children were smaller. Do you often go on trips with your family? We always spend Christmas together, but on New Year's Eve the children sometimes have a party with their friends. What about your family? That is not so easy – everybody has their own interests. We always try to celebrate birthdays together. How do you organise birthday parties in Latvia?
4. Enquire about the possibility of seeing the whole family.	4. Great! I will ask the others, and I think they will agree. Will you tell us more about Latvia?
5. Thank him / her for the interview.	5. You're welcome. Good luck with writing your project.
6. Say good-bye.	6. Bye-bye.

Role Play 5

You are an exchange student in the USA and feel that you need more exercise. You meet your host (played by your teacher) and ask him / her to join you and to help you to choose. You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her.	1. Hi.
2. Explain the problem.	2. I've been thinking about it for a while.
3. Find out <ul style="list-style-type: none"> his / her opinion on regular exercise, what he / she thinks about healthy food. 	3. <ul style="list-style-type: none"> Yes, it is vital to do a total of 60 minutes of physical activity every day. Yes, it's important to eat healthy food. What kind of food do you like?
4. Find out <ul style="list-style-type: none"> his / her ideas about what sports to do, if he / she has thought about joining a fitness club, if the local community offers some sports activities. 	4. <ul style="list-style-type: none"> I don't know. What do you suggest? That would be nice. But they are pretty expensive. Maybe we can find something cheaper. I think so, but we need to check on the Internet. Can you do that?
5. Suggest <ul style="list-style-type: none"> joining a dance group, asking your classmate Linda who belongs to a dance group, starting tomorrow by walking to school instead of taking the bus. 	5. <ul style="list-style-type: none"> Cool! Even better than sports. Oh, yes. We'll see her tomorrow and ask if they will accept us. Why not? And the weather is good!
6. Say good-bye.	6. See you in the morning.

Role Play 6

You are meeting an exchange teacher from the UK (played by your teacher) to interview him / her for your school newspaper. You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her.	1. Hi.
2. Explain the purpose of your meeting.	2. Oh, great. I have seen your newspaper, and it will be a pleasure to be in it.
3. Find out <ul style="list-style-type: none"> the length of his / her stay in Latvia, his / her first impression of your school, his / her opinion about school life in Latvia, the things he / she likes in Latvia, the problems he / she has had in Latvia, if he / she speaks Latvian. 	3. <ul style="list-style-type: none"> I am here for one semester and I arrived a month ago. The school is nice and the students are friendly. It is very much the same. And students know English so well. You know, Latvia looks like Britain in some parts. Sometimes I meet people who do not speak English. Only a few words but I am learning.
4. Ask about <ul style="list-style-type: none"> out-of-school activities in the UK schools, places to visit in the UK. 	4. <ul style="list-style-type: none"> Students join various interest groups like sports, drama, music. What about Latvia? It depends. Of course, London is the most exciting place. And what would you recommend to see in Latvia besides Riga?
5. Thank him / her for the interview.	5. It was nice talking to you. When will the article be published?
6. Say good-bye.	6. Bye-bye. Good luck with writing the article.

Task 3**Monologue****Task instructions:**

Read the extract from an article and prepare to:

1) summarize the information in 2-3 sentences;

2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

TEXT 1**IMPROVING YOURSELF**

Every person wants to improve his or her own personality. This is perhaps the reason why people buy new clothes or cut their hair. They improve their image and other things related to changing their appearances. Personality goes beyond outer appearance. Improving your personality takes a lot of work and dedication. At the same time it can be really interesting because you are focusing your attention on improving yourself and your relationships with others.

From: <http://www.solveyourproblem.com>

TEXT 2**READING**

Obviously, reading on the Internet is a lot different from reading a book and not as relaxing. If you read because you want to relax, you must find a good book and a comfortable chair. Reading a book while sitting outside in the garden means your tired body and mind will be fully recharged in no time at all. If you are reading a book in bed, you can easily fall asleep, and not because books are dull and uninteresting. The activity as such is more relaxing.

From: <http://EzineArticles.com>

TEXT 3**RELATIONSHIPS**

A lot of projects across Wales have been started with the clear aim of bringing together experience and energy. These are really useful in reaching a better understanding between generations. People of all ages need to accept the idea that lifestyles can be different. If we want to build a better and more tolerant society, the older generation must accept the younger generation's views and ideas, and the younger generation must gently bring the older generation into their dynamic world.

From: <http://www.walesonline.co.uk>

TEXT 4**LEISURE ACTIVITIES**

They say that as little as five minutes of a "green activity" such as walking, gardening, cycling, fishing, boating, horse-riding and farming can boost mood and self esteem. The greatest changes occur in the young, although people of all ages and social groups benefit a little. All natural environments are beneficial, including parks in towns or cities, but green areas with water appear to have a more positive effect.

From: <http://www.reuters.com>

TEXT 5**NEW OPPORTUNITIES**

Times have changed. Youngsters today have the benefit of living in a highly technological era complete with hi-tech gadgets and excellent infrastructure in terms of educational facilities, a variety of careers to choose from and so much more. It's nice to see young people as Managers, Directors and even Presidents of companies. They don't have to wait an entire lifetime to reach the top – everything happens so fast.

From: <http://www.englishforums.com>

TEXT 6**SHOPPING**

Shopping is part of everyday life for most young people. It is one of many activities that young people are involved in. Young people are shopping more than ever before, spending around thirty billion euros every year. However, a lot of young people say that they feel as if shop assistants look down on them: either ignoring them or assuming they had no money or are there to shoplift.

From: <http://you.sagepub.com>

**EKSĀMENS ANĢĻU VALODĀ
12. KLASEI**

2011. gada 24. maijā
SKOLOTĀJA MATERIĀLS
Mutvārdu daļa, 2. diena

**EKSĀMENS ANĢĻU VALODĀ
12. KLASEI**

Mutvārdu daļa, 2. diena
Skolotāja materiāls

2011

Task 1**Interview****Task instructions:**

You have to answer 5 questions about the topic. You have 3-5 minutes for 5 questions. Say as much as you can.

PERSONALITY

1. What do you do when you are in a good mood?
2. Describe your three best qualities.
3. What qualities help you to communicate with others?
4. How important is it what others think of you? Why?
5. Would you like to be famous and why?

ABOUT YOURSELF

1. How do you feel when you meet new people?
2. Whose point of view is important to you? Why?
3. Can a person change his or her habits? How?
4. Does the place where a person lives change a person's character? Why? / Why not?
5. What do you need to feel happy?

PLACES

1. What are the pluses and minuses of living in a city?
2. Where would you prefer to live: in a flat or in a house? Why?
3. How do modern technologies influence the choice of where to live?
4. Why do people change the place where they live?
5. Would you like to live in another country? For how long?

HOUSE

1. Describe the perfect place to live.
2. What do you think about safety in your neighbourhood?
3. How does a person's age influence the choice of where to live?
4. Why do many people choose to live in Riga or near it?
5. Would you be ready to share a flat with other young people? Why? / Why not?

FRIENDSHIP

1. What do you do together with your friends?
2. Who do you rely on more – your family or your friends? Why?
3. If people criticise you – are they your friends or your enemies? Why?
4. What is your attitude to making friends with the help of social networks?
5. What qualities do you value in other people?

TOURISM

1. What are the "green" ways of travelling?
2. Where do people from Latvia travel to? Why?
3. What are the pluses and minuses of travelling alone?
4. What has changed in tourism since the Internet became widely used?
5. Would you like to travel around Latvia? Why?

Task 1**Role Play 1**

You are studying in the USA and you are meeting your classmate (played by your teacher) **to discuss plans for the evening.** You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her.	1. Hi.
2. Find out <ul style="list-style-type: none"> • if he / she has any plans for this evening, • if he / she would agree to spend it together with you. 	2. <ul style="list-style-type: none"> • No, nothing. • Sure. Any ideas?
3. Suggest going to a movie.	3. Sounds good. Maybe we can go and watch the new thriller with Brad Pitt?
4. Ask about <ul style="list-style-type: none"> • the kinds of movies he / she prefers, • his / her favourite actors. 	4. <ul style="list-style-type: none"> • I'm ready to see every new film but most of all I like thrillers. What would you like to see? • I do not have any favourites. What about you?
5. Enquire about <ul style="list-style-type: none"> • where to go after the movie, • transport to the movie theater, • the bus stop. 	5. <ul style="list-style-type: none"> • I know a little pizza place near the movie theater. • There are buses going downtown every 10 minutes. • It is 5 minutes from here.
6. Suggest going to the movie theater together.	6. OK. And if we leave early, I can also show you some nice places in the city.
7. Say good-bye.	7. See you then.

Role Play 2

You are studying in the UK and are meeting your classmate (played by your teacher) **to discuss the organization of your class party.** You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her.	1. Hi.
2. Explain the purpose of your talk.	2. OK. Any ideas?
3. Suggest <ul style="list-style-type: none"> • organising the party in the hall, • thinking about another place if the hall is not available, • decorating the hall. 	3. <ul style="list-style-type: none"> • Sounds good. Could you ask the head teacher for permission? • I think it will be OK. But we can also have it in our classroom. • No, I don't think it is necessary. It's just a regular party not Christmas.
4. Enquire about <ul style="list-style-type: none"> • preparing food, • plates and glasses. 	4. <ul style="list-style-type: none"> • Usually we just collect money and then somebody buys food. How is it in your school in Latvia? • We'll buy some disposable cups and plates.
5. Find out <ul style="list-style-type: none"> • if there are students who can arrange music, • about the time to start and finish the party, • activities to organise during the party. 	5. <ul style="list-style-type: none"> • Sure, some of our guys are very good DJs. What kind of music do you prefer for parties? • We usually start at 6 and it is over by 11 o'clock. • Yes, we could organise some games to start the party. Do you have any ideas?
6. Thank him / her for help.	6. You are welcome.
7. Say good-bye.	7. Bye-bye.

Role Play 3

You are meeting an exchange student from the UK (played by your teacher) to discuss plans for the Easter holidays. You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her.	1. Hi.
2. Express your satisfaction with the warm weather.	2. Yes, the weather is really nice.
3. Say that the weather forecast for Easter is good.	3. That's great! Is it always so warm in spring in Latvia?
4. Enquire about <ul style="list-style-type: none"> his / her plans for the Easter holidays, the places he / she would like to visit. 	4. <ul style="list-style-type: none"> It looks like I will have a chance to travel around Latvia. I do not know yet. What would you recommend?
5. Suggest <ul style="list-style-type: none"> travelling together, taking a car because you have just got a driving licence, taking your friend with you. 	5. <ul style="list-style-type: none"> That would be nice. You could also help in situations when people do not speak English. Oh, congratulations! Do many teenagers in Latvia have a driving licence? Sure. Do I know your friend?
6. Ask <ul style="list-style-type: none"> if he / she can drive, if he / she is ready to set off at 8 on Friday. 	6. <ul style="list-style-type: none"> Yes, I passed the exam just before I left for Latvia. Better make it at 9 tomorrow. OK?
7. Say good-bye.	7. Bye-bye.

Role Play 4

You are an exchange student in the UK and you are talking to your classmate (played by your teacher) about organizing your birthday party. You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her.	1. Hi.
2. Thank him / her for the idea to organise a party for you.	2. Oh, it's my pleasure. Your birthday is on Wednesday but I suggest we have the party on Saturday. OK with you?
3. Ask about <ul style="list-style-type: none"> the time, the place, the food for the party. 	3. <ul style="list-style-type: none"> What about late afternoon? Say 5 o'clock? It would be nice to have it at home – I mean your host family. Could you ask them? We could have some snacks and share the expenses. What do you think?
4. Enquire about <ul style="list-style-type: none"> your responsibilities, the length of the party. 	4. <ul style="list-style-type: none"> Nothing. We will come early and do everything. It depends on your hosts. Why don't you ask them?
5. Inform him / her that this will be your first birthday in a foreign country.	5. That means we need to do our best. What is a typical birthday party in Latvia like?
6. Express your hope that everything will be fine.	6. Sure. We want you to remember your first birthday abroad!
7. Say good-bye.	7. Bye-bye.

Role Play 5

Your name is Jānis Pētersons / Daina Pētersone. You have just arrived at a summer camp in the UK and are talking to one of the students (played by your teacher) to find out more information about the camp. You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her and introduce yourself.	1. Hi. My name's Anna / Sven (Berger). Nice to meet you.
2. Inform him / her that you will stay in the camp for a month.	2. Oh, great! I am here for 3 more weeks.
3. Enquire <ul style="list-style-type: none"> • about his / her arrival at the camp, • about his / her native country, • about other students in the camp, • if there is someone from Latvia in the camp. 	3. <ul style="list-style-type: none"> • I arrived 5 days ago. • I'm from Denmark. And you? • Oh, there are about 20 students from different countries. I have already met most of them. • No, I don't think so.
4. Ask about <ul style="list-style-type: none"> • the daily routine, • the availability of the Internet, • the evenings, • the weather. 	4. <ul style="list-style-type: none"> • We get up at 7, then after breakfast we have interest groups. In the afternoon we are free. What would you like to do? • No problem, there are computers in the lounge where everyone can use them. • We spend them together around the camp fire, if there's no rain of course. • So far we've been lucky to have sunny and warm weather. What about the weather in Latvia?
5. Thank him / her for the information.	5. Welcome.
6. Suggest meeting after the lunch.	6. Fine, see you soon.

Role Play 6

Your name is Jānis Pētersons / Daina Pētersone. You are an exchange student in the USA and you are looking for a part-time job. You are talking to a Student Information Centre officer (played by your teacher). You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her.	1. Hi. Can I help you?
2. Introduce yourself and explain the purpose of your visit.	2. I'm Lucy / Philip (Flint). I'll do my best to help you. What is your previous work experience?
3. Ask about <ul style="list-style-type: none"> • the available jobs, • the working hours, • the necessary documents, • the availability of online jobs. 	3. <ul style="list-style-type: none"> • Usually students work in cafés and shops. Would you be interested? • It could be afternoons and evenings or weekends. How much free time do you have? • You will need your passport and a CV. • Actually there are a few – like working on databases for marketing agencies. Would you be ready to do that?
4. Enquire <ul style="list-style-type: none"> • where to send your CV, • if a reference is necessary, • how long the application process takes. 	4. <ul style="list-style-type: none"> • You can send it by email. Here's a list of emails where you can send your CV and our phone number in case you need something. • It is not a must, but could be an advantage. • It depends.
5. Thank him / her for the information.	5. You're welcome.
6. Say good-bye.	6. Bye-bye. Good luck.

Task 3**Monologue****Task instructions:**

Read the extract from an article and prepare to:

1) summarize the information in 2-3 sentences;

2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

TEXT 1**FOREIGN LANGUAGES IN THE UK**

The younger generation of British people are less afraid of travelling abroad and living and working in the European Union but the problem remains that they seem less and less willing to learn a foreign language. Less than 5% of British workers can count to 20 in a foreign language, even though the majority of them express a wish to live abroad. Eighty per cent of the employees who were asked were confident that they could get by because 'everyone speaks English'.

From: <http://userweb.port.ac.uk>

TEXT 2**HEALTH**

As the nation suffers through a crisis that has touched nearly everyone, yoga studios are seeing more and more people joining. Now people travel less, they eat out less, but they spend a little bit more money getting healthy. People want to find a simple way that reduces their stress levels and makes them feel happier and more like themselves again. Just 15 years ago, most people weren't quite sure what yoga was, much less what to make of it. Now just about every neighbourhood boasts at least one yoga studio.

From: <http://seattletimes.nwsources.com>

TEXT 3**LIVING IN THE COUNTRY**

In general, people living in rural areas are less likely to suffer from health problems. Living in the country fills your time more than living in an urban area. You just do not have time to feel sorry for yourself. People who live in cities have to fill their time with entertainment and go to gyms for exercise. In rural areas you fill your life with hard work and then you will live forever.

<http://www.timesonline.co.uk>

TEXT 4**LANGUAGES AT SCHOOL**

In almost all EU countries, all secondary school students have to study at least one modern foreign language. But in some countries, more than one language is compulsory. Sometimes kids have to start learning a foreign language at primary school. Foreign languages are less often compulsory in English-speaking countries probably because English is widely understood worldwide. This means that people who speak English often think they don't need to bother learning other languages.

From: <http://debatepedia.idebate.org>

TEXT 5**TRAVELLING**

Looking for something to do – either alone or with friends? Germany certainly has plenty to offer as a travel destination, from exciting city breaks, sightseeing and nightlife to a variety of major festivals. There are some off-beat locations where you are guaranteed to have a fantastic time. With a whole lot of sports on offer, cycling, skating and climbing fans are well provided for. Also those whose elements are water and air will find something to do.

From: www.germany-tourism.de

TEXT 6**LANGUAGES AND CULTURES**

A new language opens up a whole new culture. A foreign language gives us access to another culture, and our lives take on a new dimension. Learning a language is almost like a journey of discovery – and if we remember the great explorers, you might almost call it a British invention. And to lose a language means to lose a whole culture. This has made people understand that it is important to keep minority languages alive.

From: <http://www.kwintessential.co.uk>

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2011. gada 25. maijā
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Mutvārdu daļa, 3. diena

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Mutvārdu daļa, 3. diena
Skolotāja materiāls

2011

Task 1**Interview****Task instructions:**

You have to answer 5 questions about the topic. You have 3-5 minutes for 5 questions. Say as much as you can.

EVERYDAY LIFE

1. What is your idea of a perfect free time activity?
2. Where can you find information about cultural events?
3. How do the mass media influence people's everyday life?
4. Why do some people still watch TV and listen to the radio?
5. Are you interested in what is going on in the world? Why? / Why not?

LEISURE

1. What interests are popular among young people?
2. What leisure time activities are the most extreme?
3. What is your opinion about sports as a leisure time activity?
4. Do you help to organise out-of-class activities in your school? Why?
5. Why do people need free time?

RELATIONSHIPS

1. Do you judge people by their appearance? Why?
2. Describe a perfect friend.
3. How do you prefer to communicate: face-to-face or through social networks? Why?
4. What do you think about the generation gap?
5. How do you react to criticism?

TRAVELLING

1. What countries are the most popular among tourists?
2. What makes Latvia interesting for tourists?
3. How do you like to travel? Why?
4. What do you think about hitchhiking?
5. Where would you like to travel in the near future? Why?

HEALTH

1. What health problems do young people have?
2. Where can people find information about healthy lifestyles?
3. Why do some people decide to become vegetarians?
4. Do you need to change your eating habits? Why?
5. How do you take care of your health?

KEEPING FIT

1. What is the best way to keep fit?
2. How can the mass media influence people's attitude to health and hygiene?
3. What is your attitude to junk food?
4. Describe a healthy lifestyle.
5. Is it important to have a good night's sleep? Why?

Task 1**Role Play 1**

You are meeting an exchange student from the UK (played by your teacher) to interview him / her for your school newspaper. You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her.	1. Hi
2. Explain the purpose of your meeting.	2. Wow! I am going to be famous!
3. Find out <ul style="list-style-type: none"> the length of his / her stay in Latvia, his / her first impression of students, his / her opinion about school life in Latvia, the things he / she likes in Latvia, the problems he / she has had in Latvia, if he / she speaks Latvian. 	3. <ul style="list-style-type: none"> I am here for one semester. Oh, they are quite friendly, especially if you have known them for a longer time. I don't know. Maybe students in the UK are more open and active in class. I like Riga – it's a great city with lots of interesting places to see. Sometimes I meet people who do not speak English. Oh, I've been learning it and I can do my shopping in Latvian now.
4. Ask about <ul style="list-style-type: none"> out-of-school activities in the UK schools, places to visit in the UK. 	4. <ul style="list-style-type: none"> Students join various interest groups like sports, drama, debates. What about here? I would definitely recommend London as the most exciting place. And what should I see in Latvia besides Riga?
5. Thank him / her for the talk.	5. It was nice talking to you. When will the article be published?
6. Say good-bye.	6. Bye-bye. Good luck with writing the article.

Role Play 2

You would like to study history at Oxford University. You are meeting an exchange teacher working at your school (played by your teacher) to ask some questions. You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her.	1. Hi.
2. Inform him /her that you are interested in Oxford University.	2. Great. Can I help you?
3. Find out <ul style="list-style-type: none"> how much he / she knows about Oxford University, his / her opinion about the university, about the foundation date of the university, about the size of the university, about the study process there, about the clubs and societies. 	3. <ul style="list-style-type: none"> Oh, I studied English philology there. It is one of the best universities. The university is almost a thousand years old. There are about 20 thousand students. It is organised around weekly essay-based tutorials and lectures and laboratory classes. What would you like to study there? There are lots of them, such as the debating society, film and drama societies and various sports clubs. What would you be interested in?
4. Ask about <ul style="list-style-type: none"> the city itself, accommodation. 	4. <ul style="list-style-type: none"> It is really beautiful and full of life when the students are there. There are students' hostels where you can rent a room. Would you like to share a room or live on your own?
5. Thank him / her for information.	5. You are welcome.
6. Say good-bye.	6. Bye-bye and good luck with your studies.

Role Play 3

You are in Windsor for a one-day trip. You are standing in front of the railway station. You ask a man / woman (played by your teacher) for directions. You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her.	1. Hi.
2. Apologize and ask if he / she is a local.	2. Yes, I am. And where are you from?
3. Ask about <ul style="list-style-type: none"> the direction to the Windsor Castle, working hours, other places of interest. 	3. <ul style="list-style-type: none"> You need to go down this street and then turn right. Then you will see it – it's a 5-minute walk from here. What do you know about the Castle? Oh, I am not sure, but you can ask at the tourist information centre over there. There are some nice small shops in the High Street, you can also go to the Royal Racecourse on the banks of the Thames. Do you like horseracing?
4. Enquire <ul style="list-style-type: none"> if it is possible to go down the Thames by boat, about public transport, about where to have a meal. 	4. <ul style="list-style-type: none"> Yes, of course. The boats are that way. You can walk around the town, it's not very big. What else would you like to do here? Well, that depends. You can try some traditional British food or choose some international cuisine. What would you like to try?
5. Thank him / her for the information.	5. It was nice talking to you.
6. Say good-bye.	6. Bye-bye. Have a nice time in Windsor.

Role Play 4

Your name is Jānis Pētersons / Daina Pētersone. You have just arrived at a language school in the UK. You are talking to the receptionist (played by your teacher) to find out more information. You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her.	1. Hi. Can I help you?
2. Introduce yourself and explain the purpose of your arrival.	2. Nice to meet you. My name is Ann / George (Baker).
3. Ask about <ul style="list-style-type: none"> the beginning of the course, the teacher, the size of your group, meeting your groupmates. 	3. <ul style="list-style-type: none"> Your first lesson starts tomorrow at 9 in Room 3. Would you like to have a printout of the timetable? You are going to have 2 teachers – both are very experienced and understanding. It is our regular size – 12 students. Most of them have already arrived. You will meet them tomorrow.
4. Enquire about <ul style="list-style-type: none"> your accommodation, the host family, where the host family lives, getting round the town, free time activities. 	4. <ul style="list-style-type: none"> Oh, you will be staying in a host family. They have 2 kids about your age. Their house is a 10-minute walk from here. Do you need a map? Here are some brochures where you can get all the information. There is really a lot to choose from. What are you interested in?
5. Thank him / her for the information.	5. You are welcome.
6. Say good-bye.	6. Bye-bye. Have a nice stay here.

Role Play 5

Your name is **Jānis Pētersons / Daina Pētersone**. You have just arrived to the UK and you are meeting your classmate – another exchange student (played by your teacher). You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her and introduce yourself.	1. Hi. My name is Greta / Hans (Berger). Nice to meet you.
2. Enquire about <ul style="list-style-type: none"> his / her native country, the length of his / her stay here, his / her reasons for coming here, his / her satisfaction with the course, problems he / she has encountered. 	2. <ul style="list-style-type: none"> I'm from Berlin, Germany. And where are you from? I arrived two weeks ago and will stay until the end of this semester. When did you arrive? I'm interested in international business. What about you? Oh, I'm very pleased, I feel I can speak English more fluently now. At the beginning I did not understand some people – they speak so fast!
3. Ask about <ul style="list-style-type: none"> other students, clubs and interest groups. 	3. <ul style="list-style-type: none"> There are 12 exchange students from Germany, Denmark and Estonia. Yes, you can join a drama club or do some sports. What are you interested in?
4. Suggest <ul style="list-style-type: none"> spending the evening together, going to the cinema, meeting at 5 opposite the cinema entrance 	4. <ul style="list-style-type: none"> I'd love to. We could go to a café in the shopping mall. Great, there is a cinema in the shopping mall. OK.
5. Say good-bye.	5. See you at 5 then.

Role Play 6

Your name is **Jānis Pētersons / Daina Pētersone**. You are meeting a student from the UK (played by your teacher) who has arrived at your school for a project meeting. Your project is about **National Holidays**. You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her and introduce yourself.	1. Hi. I'm Janet / John Simms. Nice to see you.
2. Ask <ul style="list-style-type: none"> about the trip, if this is his / her first visit to Latvia. 	2. <ul style="list-style-type: none"> Oh, it was fine, except we had to wait for the baggage. I have been to Estonia, but this is my first visit to Latvia. Have you been to the UK?
3. Enquire <ul style="list-style-type: none"> if he / she has suggestions about the programme for the visit, about his / her wishes for the first free evening. 	3. <ul style="list-style-type: none"> Oh, I've read it, and I think you have everything planned. I don't really know. Maybe you have some ideas?
4. Suggest <ul style="list-style-type: none"> meeting the project group in a café, having a trip at the weekend. 	4. <ul style="list-style-type: none"> I'd love to see all the people I've been sending emails to. Oh, that would be great. Where are we going?
5. Offer <ul style="list-style-type: none"> to show him / her around the school, to take him / her to the café later. 	5. <ul style="list-style-type: none"> Great! What is special about your school? Thanks, I'd love to try some Latvian food.
6. Suggest starting the excursion around the school.	6. Sure.

Task 3**Monologue****Task instructions:**

Read the extract from an article and prepare to:

1) summarize the information in 2-3 sentences;

2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

TEXT 1**ACTIVE LIFESTYLE**

There are hundreds of small steps you can take every day to make the planet we live on a healthier and safer place. Start with these everyday tips and integrate them into your daily routine. For example, walk when you can. Walking is great exercise. It allows you to get valuable fresh air and sunshine and walking saves fuel. If walking isn't an option, consider a bicycle. You can cover the same amount of distance in about half the time and biking is exceptional exercise.

From: <http://gogreen.solveyourproblem.com>

TEXT 2**SAVING OUR PLANET**

Saving our planet can also help you save money. One of the ways is reusing and recycling. What about using the same glass for water throughout the day to save washing it repeatedly? You can use food containers to pack your lunch instead of plastic bags and plastic wraps. The options to reduce, reuse and recycle are endless. Take a look around your home and see where you can save. Once this becomes a habit, you can look for new eco friendly habits to adopt.

From: <http://gogreen.solveyourproblem.com>

TEXT 3**LIFE IN THE COUNTRY**

There are concerns that the future of the countryside could be at risk because young people are unable to find jobs or afford homes in rural areas. Problems with housing, work, transport, training and social exclusion are reasons why young people do not want to live in the countryside. A lack of internet and mobile phone coverage in many rural areas is also a disadvantage for young people and businesses.

From: www.inthenews.co.uk

TEXT 4**CARING ABOUT THE ENVIRONMENT**

Saving the planet has become a way of life. Caring about the environment often also means being financially conscious – it helps to save money. Turn water off when you are not using it and save thousands of gallons of water each year. Also, do not leave the lights on when you go out of the room – it will save energy and money. That goes for your computer too. When you're not using it, instead of putting it into sleep mode, turn it off.

From: <http://gogreen.solveyourproblem.com>

TEXT 5**LANGUAGES IN BUSINESS**

Foreign languages are important for the economy. The more languages a person can speak, the more places they can work in. Foreign language skills also help companies do business with other countries. It is especially important that children whose native language is not widely spoken learn other languages. However, it is also important for English-speakers to learn foreign languages, since not everyone speaks English. Besides, it is polite to be able to say at least something in another person's language.

From: <http://debatepedia.idebate.org>

TEXT 6**WORK ENVIRONMENT**

After the job search, interviews and multiple job offers, there are many decisions to be made. Most people first of all are interested in salary and make a decision based only on this. But there are a lot of other factors to think about. Workplaces are very different. The noise levels of the office, the mood of the employees you meet are also important. You do not want to work in an environment where you feel bad.

From: <http://www.employmentspot.com>