



CENTRALIZĒTĀ EKŠAMENA ANĢĻU VALODĀ RAKSTĪŠANAS DAĻAS VĒRTĒŠANA

Methodiskais materiāls

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ISEC redakcija

Satura rādītājs

Ievads	3
Vērtēšanas kritēriju tabula.....	4
Centralizētā eksāmena angļu valodā rakstīšanas daļas uzdevumu vērtēšana.....	6
1.uzdevums.....	6
2.uzdevums.....	9
3. uzdevums.....	13

Ievads

Metodiskais materiāls par centralizētā eksāmena angļu valodā vērtēšanu paredzēts plašam interesentu lokam – gan centralizētā eksāmena darbu vērtētājiem, gan mācību priekšmeta skolotājiem, gan skolēniem un viņu vecākiem. Materiāla mērķis ir sniegt plašāku informāciju par centralizētā eksāmena angļu valodā rakstīšanas daļas vērtēšanas būtību un kritērijiem.

Pirmkārt, materiāls sniedz praktisku ieskatu vērtēšanā, kas noderīga eksāmena darbu vērtētājiem un angļu valodas skolotājiem, organizējot skolēnu sasniegumu vērtēšanu mācību procesā. 2007./2008.m.g. centralizētā eksāmena angļu valodā skolēnu darbu paraugiem pievienots vērtējums un īss tā skaidrojums. Skolēnu darbu piemēri ir datorsalikumā, saglabājot visas oriģinālā teksta īpašības, tai skaitā gramatikas, pareizrakstības, stila, kompozīcijas u.c. neprecizitātes, kļūdas un īpatnības.

Otrkārt, izmantojot materiālā iekļauto informāciju, skolēni var izmēģināt novērtēt savas valodas prasmes, izpildot 2007./2008.m.g. parauguzdevumus un veicot pašnovērtēšanu, savstarpēju vērtēšanu vai lūdzot skolotāja palīdzību uzdevumu izvērtēšanā. Pieņemto vērtējumu ieteicams pārrunāt ar citiem skolēniem vai mācību priekšmeta skolotāju. Ņemot vērā, ka eksāmena rakstīšanas daļā skolēns apkopo zināšanas, prasmes un produktīvās darbības iemaņas, kuru vērtējums vienmēr ir subjektīvs, tā ticamība paaugstinās, ja vērtējumu izteikušas vismaz divas neatkarīgas personas – līdzīgi kā centralizēto eksāmenu vērtēšanas procesā.

Vēlos uzsvērt, ka materiālā iekļautie uzdevumi atspoguļo tikai viena mācību gada noslēguma pārbaudījuma rakstīšanas daļas uzdevumus. Tā kā uzdevumi ik gadu tiek veidoti no jauna, tad, atbilstoši eksāmena programmai, gadu no gada var mainīties uzdevumu un tekstu veidi.

Ceru, ka metodisko materiālu par centralizētā eksāmena angļu valodā vērtēšanu izmantos, gatavojot skolēnus centralizētajiem eksāmeniem un vienlaikus veidojot skolēnos izpratni par vērtēšanas pamatprincipiem.

Pateicos par sadarbību materiāla satura sagatavošanā vērtēšanas ekspertēm Zintai Andžānei un Tatjanai Savickai.

Gundega Muceniece,
Izglītības satura un eksaminācijas centrs
Speciāliste svešvalodu pārbaudes darbu jautājumos

Rīga, 2009. gada februārī

WRITING SCALE 2008

Task 1 : Mobile telephones

	Contents	Organisation	Grammar	Vocabulary	Orthography
3	Develops a clear description of the opinion on pros and/or cons of having a mobile phone, integrating sub-theme, and rounding off with a conclusion	Clear, well-structured text, linking words effectively mark relationships	Shows a high degree of grammatical control, structures varied	Efficiently used good range of vocabulary contributes to clear description of opinion	Description clearly intelligible, spelling consistently accurate
2	Develops description of pros and/or cons of having a mobile phone, supporting with a relative detail	Links sentences into a connected text, but may lack clarity	Simple sentence structures predominate, occasionally faulty	Has sufficient vocabulary, occasionally inaccurate	Generally intelligible, spelling occasionally inaccurate
1	Attempts to describe mobile telephone	Some attempt to describe opinion on the topic	Few correct grammatical structures and sentence patterns	Basic vocabulary results in unclear message	Spelling is often faulty
0	Not enough to evaluate	Not enough to evaluate	Not enough to evaluate	Not enough to evaluate	Not enough to evaluate

Task 2: Zoos

	Contents	Layout and organisation	Grammar	Vocabulary	Orthography
4	Presents convincing and realistic arguments responding to the given quotation	Layout and paragraphing consistent and helpful	Consistently maintains a high degree of grammatical control of complex language	Has a good command of a broad lexical repertoire	Spelling is consistent, clear and accurate
3	Responds adequately to the given quotation	Clear continuous writing which mostly follows standard layout and paragraphing	Shows a relatively high degree of grammatical control	Has a good range of vocabulary that allows to respond to the quotation adequately	Writing clearly intelligible, spelling occasionally inaccurate
2	Provides some arguments relevant to the given quotation, includes inappropriate details	Links sentences into a connected text, some correct elements of letter organisation, may lack coherence or paragraphing.	Control of grammatical structures faulty	Has sufficient vocabulary to respond to the quotation ,may contain some imprecisions	Generally intelligible, spelling reasonably accurate
1	Attempts to respond to the quotation	Attempts to organise a response to the quotation	Few correct grammatical structures and sentence patterns	Attempts to use the prompts of the advert	The basic and copied words accurate
0	Not enough to evaluate	Not enough to evaluate	Not enough to evaluate	Not enough to evaluate	Not enough to evaluate

Task 3: Smoking

	Contents	Organisation	Grammar	Vocabulary	Orthography
5	The arguments are relevant, convincing and fully extended	Clear, smoothly flowing and well-structured text, appropriate organisational pattern, connectors and cohesive devices	Consistently maintains a high degree of grammatical control of complex language	A good command of a very broad lexical repertoire, consistently used	Clearly intelligible writing, spelling consistently accurate
4	The given points are well highlighted and appropriately illustrated	Clearly intelligible continuous writing with a variety of connectors to mark the relationships	Shows a relatively high degree of grammatical control, minor flaws can occur, but they are difficult to spot	A good command of a broad lexical repertoire appropriately used	Spelling accurate, writing intelligible, may contain contractions
3	The main ideas are relevant, may lack focus or clarity	Mostly continuous writing with appropriate connectors, ideas repetitive within paragraphs	Shows some degree of grammatical control in complex structures, may forget about the agreement	A good range of vocabulary that allows to discuss the given items, occasionally faulty collocations	Intelligible writing, spelling accurate, occasional or non-systematic errors may occur
2	Develops arguments insufficiently, includes irrelevant details	Links sentences into a connected text with simple connectors like 'and', 'but' and 'because'	Simple structures predominate, inappropriacies reduce the communicative effect	Limited vocabulary, there may be frequent simplifications or repetitions	Writing generally intelligible, spelling reasonably accurate
1	The text bears some relevance to the topic	Links words with simple connectors like 'and', 'but' and 'because'.	Few correct grammatical structures and sentence patterns	Has basic vocabulary to complete the task	Basic and copied words accurate
0	Not enough to evaluate	Not enough to evaluate	Not enough to evaluate	Not enough to evaluate	Not enough to evaluate

Task 1 (15 points)

MOBILE TELEPHONES

An on-line discussion has been started on the use of mobile phones. Write an entry for the forum expressing your opinion on how useful or unnecessary they are (about 80 words).

Student 1
(82 words)

Mobile phones have become a vital part of our every-day life. I have used my mobile phone for some 4 years but unlike to my peers it has become more than a handy tool to reach others or to be reachable. My strong belief is that mobile phones just like every other type of technology are necessary only to a certain point and our want in them should stop where their functional abilities end. Otherwise we tend to be addict to them.

content	3	Develops a well supported and clearly personal description.
organisation	3	The message can be followed with ease, looking at both, usefulness and possible overuse of mobile phones.
grammar	3	Shows a high degree of grammatical control, error-free sentences predominate.
vocabulary	3	A good range of vocabulary, accurately used.
accuracy	3	Spelling accurate.
total	15	

Student 2
(89 words)

In my opinion mobile phones are the ultimate means of communication. Mobile phones are fast, easy to use and nowadays they are as small as a lighter. They are so widespread that I do not know anyone who does not have a mobile phone.

Of course some people find them unnecessary and even disturbing. I agree that it could be quite unpleasant to sit in the bus and be forced to listen to someone's conversation over the phone.

We have got to learn to use mobile phones more discreetly.

content	3	The arguments are relevant, extended and supported.
organisation	2	The text is well organised but exceeds the length.
grammar	3	Shows a high degree of grammatical control, the structures are varied.
vocabulary	3	Efficiently used high range of vocabulary.
accuracy	3	Writing clearly intelligible, consistently accurate.
total	14	

Student 3
(99 words)

My opinion about mobile phones is that they are very useful. The newest mobile models include video and audio files, they also include calculator, pictures, internet and many other options, that are very useful in our lives. In the 21st century many mobile phones replace even PC and printers. A mobile phone is very comfortable to carry with, because the newest models are very small, but they also include all the needed programs. That's why I think that mobile phones are very useful, not only for communication with other people, but also as mini PCs with big databases and internet.

content	2	Develops convincing arguments about mobile phones showing expert knowledge, but the text exceeds the required length.
organisation	2	Gives a long list of technological details, but forgets about linking devices.
grammar	3	Appropriate grammar is used throughout the text.
vocabulary	2	A good range of vocabulary, but tends to be repetitive.
accuracy	1	Spelling errors are distracting. Writing is very difficult to read due to a very sloppy writing.
total	10	

Student 4
(87 words)

Hello, I think that mobile phones are very useful! Because if you want to speak to someone who is far from you, you take the mobile phone from your pocket and find the person you want in the old world. You don't need to write letters and spend a lot of money! You can write or message by mobile phones. In many ways you save it when you use it in a few seconds. I think now you believe that mobile phone is very useful.

content	2	The text has been intended relevant to the task, the arguments seem to be supported and rounded off with a conclusion.
organisation	2	Links sentences into a connected text but the layout is not helpful.
grammar	1	Most structures are inappropriate leaving the reader guessing.
vocabulary	1	The vocabulary seems to be sufficient but difficult to read.
accuracy	1	Spelling errors and writing are completely distracting.
total	7	

Student 5
(98 words)

All people have a mobile phones. And I have mobile phone. I like a Samsung, LG and Motorola mobile phone, because it's art is nice. To my phone I call my friends and speaking. I by my phone two years ago, it's not difficult, it's very easy phone. I have a LG Shine I phone and I think I'm a lucky people. Mobile phone prices not very high. It's price a one hundret LS. I think people who don't have a mobile phone is lucky too. To mobile phone I listening music, write SMS and play more games.

content	1	The text has some relevance to the task, but the given arguments are unclear, leaving the reader to guess.
organisation	1	The ideas are not arranged coherently.
grammar	1	Very poor, often faulty, few correct structures.
vocabulary	1	Lexical resource is very limited, inaccurately used.
accuracy	1	Four spelling errors cause some difficulty to read.
total	5	

Task 2

ZOOS

'All zoos must be closed down. Animals are kept there in captivity like in prison. They are born to be free,' said Mr Allan, leader of the local environmentalist group.

Write a letter to Mr Allan expressing your opinion on the issue (about 110 words).

Student 1
(131 words)

Dear Mr. Alan,

I am writing you to express my opinion on the recent issue that all zoos must be closed down. Unfortunately, I will have to disagree with you.

In my opinion, visiting a zoo is an excellent way how to educate people. It is sad that children from western Europe have not seen animals like hens, cows, lambs and even do not know, where milk comes from. I heard this fact in recent news. Zoos offer the opportunity to see exotic animals and we realise, how huge the world is.

Zoos are also useful because they can save endangered species, keep them safe from hunters and so the species can survive and be returned to wildlife.

That was my opinion. Hope to hear from you soon.

Yours sincerely,

Ingus

content	4	Presents convincing and realistic arguments responding to the given quotation.
organisation	3	Layout and paragraphing consistent and helpful but exceeds the length.
grammar	4	Maintains a high degree of grammatical control of complex language.
vocabulary	4	Efficiently used good range of vocabulary contributes to clear description of the opinion.
accuracy	4	Minor lapses in spelling do not disturb reading.
total	19	

Student 2
(160 words)

Dear, Mr Allan,

I am writing to you in a response of the issue about the zoos. I have been introduced to your opinion and would like to share mine with you.

Firstly, you said that all animals are kept there like in prison. I would disagree with that, because they are well treated there and don't have to think about food gathering. Also, for each animal there is enough space that fits his size and lifestyle.

Secondly, you mentioned that all the zoos should be closed. But, have you thought about where will they go, after the zoos will be closed, because they can not return to wild nature. Some of them even have never been there. It would take too many effort to make them used to the wild.

I hope you could manage to think about these problems, and maybe even find a solution for them.

I am looking to hearing from you.

Yours sincerely

Arnita Verza

content	3	Responds adequately to the given quotation, but the arguments sound a bit naïve. The text exceeds the length.
organisation	3	The writing mostly follows standard layout and paragraphing but exceeds the length.
grammar	3	Shows a relatively high degree of grammatical control with a few inaccuracies.
vocabulary	3	Has a good range of vocabulary to respond the quotation but in several cases the wrong choice of words makes the message sound childish.
accuracy	3	Spelling is mostly accurate, but overuse of comas is disturbing.
total	15	

Student 3
(107 words)

Hello Mr Allan, my name is Ralf. I heard what you sead about zoos and animals in there. I think there for some animals is more safe for example bear panda. At China there are only few panda in wild. That is becose bears ar hunted down by illegal hunters just to earn big money the same situation is with african elefant, becose of ivory. Ivory is very expensive at black market.

I think you should better increase situation in zoos. Biger territories, more national parks, better food, clean air, water. I hope to get mail back, please.

Looking forward to write you again,

Always welcom Ralfs.

content	1	Provides some arguments relevant to the task, but too many irrelevant details make it difficult to find the connection with the given quotation.
organisation	1	Attempts to organise an appropriate letter.
grammar	1	Most grammar structures are faulty. This prevents the meaning from coming through.
vocabulary	2	Has some lexical resource to complete the task but often inaccurately used.
accuracy	2	Spelling generally intelligible.
total	7	

Student 4
(92 words)

I think it is a very big problem in Latvia. I fully agrive whit Mr Allan. I think if the animals born he have to be free. I like zoos but I don't like this little home with bears. I like when I can go to the zoos and I see many animals. I very like bears, elefands, manky, hours. I think we need a zoos, but we have a been a bigest home. We need a zoos, becose in Latvia not coa bears and a little childrens whan't to see this.

content	1	Attempts to provide arguments relevant to the task, but the ideas are very limited.
organisation	1	Organisation of the letter is inadequate.
grammar	1	Serious and frequent errors in grammatical constructions and sentence patterns.
vocabulary	1	Very limited and faulty vocabulary cause strain for the reader.
accuracy	1	Attempts to spell the basic words correctly.
total	5	

Student 5
(68 words)

Dear Mr Allan,

My name is Monta. I'am a student from Latvia. I daffentatly agree your teory about that animals is born to be free. And I write you, because I know one house where some people keep animals in bridge and do bad things with them. I think it's illegal. So I hope you will help me and together we will change this absurd.

With hope Monta

content	0	Too little attempt to complete the task. Too short.
organisation		
grammar		
vocabulary		
accuracy		
total	0	

Student 6
(94 words)

Mr Allan,

Hallo, Mr Allan,

How are you? I'm wery well I hard the animals are kept in captivity like in prison, thats whay I raiting you.

I thing all zoos is good animals, but they are wery meny. I like lock whit them. I thing the zoos best place is in the litle hause when was he all leving. I think Mr Allan, you mast give the animal some biggest hause, because, If you have they free, all town was be somting like zoo.

OK I must go, see you leaiter!

Agnese

27.05.08.

content	0	The message is unclear. Too little relevance to the task.
organisation		
grammar		
vocabulary		
accuracy		
total	0	

Task 3

SMOKING

A number of smokers claim that smoking does not kill. They say it looks cool and helps them relax.

Write an essay (220 – 250 words)

- describing the reasons for smoking;
- discussing the dangers of smoking;
- expressing your opinion on smoking restrictions in Latvia.

Student 1

(241 words)

Smoking kills people. Scientists have proved that long time ago, and I cannot believe that some people think that it does not.

Most people start smoking when they are teenagers. The main reason is usually the influence of other teenagers. They say that if you are not a smoker you are not cool. Nowadays these things have changed a bit. More and more teenagers think that they are cool because they do not smoke and that is a good thing.

In my opinion smoking is more dangerous than sky-diving – millions of people die from smoking compared to only handful of people who die when their parachute does not open. That is only a metaphore of course. Smoking causes a number of serious health problems like lung cancer and heart attack. Nowadays a lot of women smoke too. If they ever get the idea of having children the consequences of smoking could affect their offspring.

The government in Latvia finally has started doing something to reduce the number of smokers and help those who want to have a meal without someone next to them blowing smoke in their face. Unfortunately, some people think they are allowed to do what they want so they ignore restrictions. I hope that changes in future. In other european countries restrictions are more strict.

People learn from their mistakes and I think that death of millions of people every year is a good reason to stop smoking.

content	5	The author presents clear and fully developed arguments rounding off with a conclusion. Ideas are extended and well supported.
organisation	5	The text is well structured and clear, ideas can be followed with ease.
grammar	5	High degree of grammatical control, sentences are varied in length and structure.
vocabulary	5	Wide range of vocabulary to the point, used with natural control of lexical features.
accuracy	5	Handwriting is consistent, spelling accurate.
total	25	

Student 2
(243 words)

Yehre deay thausend of smokers in all whorld. They has problems in jobs, famely and they body.

Dangeres of smoking is many becaus smokers have canser, astma etc. Not just smokers is denger but people how working whet thay and lived. Cigarets smok is very cemectery. Mans have bead sperm, whomens ken give live to children. They have astma, canser and bead blods. They can daey erlhy.

In Europ have internet peag www.eu-help.org. They write about dangers of smoking, have is live when you smok and have you can stop to smoking. That not cool and are't helping to relax. They write smoking kill people and that not just sory. Theywhant to help smokers and people hows dos't smoking.

It is werey hard becaus smokers thing they dos't daey and that help relax and that look cool.

Latvia do somthing but that not very hard. In Latvia smokers is yang people and whomens. They think it is very cool and that is modern and come from faschon industry but that not this. People need mor informacioa about dengers of smoking. Need go to scools and talking weth yong peopls and try to exply.

I hope peopl understend that smokingi s ugly and that not cool. You smoking and that looks very tragekly and stuped. That wehy you kill self and many ather peoples. That is sead. People need tell: „You smoking and kill me, you want deay pleas do but I'm not gealth”.

content	2	An attempt to present arguments is evident, but the ideas are insufficient and at times irrelevant.
organisation	2	An attempt to organise the ideas is evident, the texts has introduction and conclusion, but paragraphing is not always adequate and minimal use of sequencers present.
grammar	1	Consistently incorrect structures cause strain for the reader.
vocabulary	1	Vocabulary is very limited and frequently faulty used.
accuracy	1	Spelling errors in almost every word are very distracting. Writing is difficult to read due to sloppy writing.
total	7	

Student 3
(223 words)

I writing in my essay with smoking in Latvia, telling you becaus ther is wery popular, but it was wery bad Latvia is wery mach people who don't have 18, but alredy smoke. There all people think thats is cool, but no. I think, thats is bad.

Latvias bigest problem is alkohol, grags and cigarets. The cigarets is very bad smoking has kiled the people. First has died lungs, kidnei and river, but after them you self. Latvia ist wery much kinder who have only 10-12 yahre, but already smoking, he all think thats is wery cool, but they don't know hav big problems thats do. Mamms and dad cant help him, becaus than he ruan to home and still he thinks. I am see 7 years yang boy has smoking to the streat. I think when thies children has groud up, hies organs has been blek, and thats all only becose he smoking.

I samtimes wanted to hit some children when I see he smoking.

Whay is needed this think? If I have a disagry all cigaretes was destroed.

I know wery meny people, who can't whit cigaretes live. In Latvia cigaretes is chiper, but Europa is expencive. I think in bigest country not so mach kinder or skuler smoking. In litle contry are not to do enying and they all smoking.

Thets way we all dont smoking, but pley some sport games. And be always smiling. Becose thats is important.

content	1	Key features that are presented are largely irrelevant, ideas are jumbled and unclear but an attempt to present the arguments is evident.
organisation	1	Paragraphing mostly inadequate, minimal use of cohesive devices.
grammar	1	Sentence forms are attempted but errors predominate, faulty grammatical constructions distort the message.
vocabulary	1	Basic vocabulary present, but very frequently faulty used and difficult to read.
accuracy	1	Frequent errors in spelling cause strain for the reader.
total	5	

Student 4
(182 words)

- *I know one person who smoke, he tell me taht he was doing it, because smoking is only one way how he can forget his love. Nowadays a lot of young populations thing that if they smoking they are better then other people who don't smoke. I don't understand this people.*
- *Smoking very dangerous and very bad for your health, because your organ (lungs, kidney...) are broken and than you will older you can understand what happened with your health. You can't run, hard working, sweaming, because your health will be not so strong. My mother saw, that one cigare what you smoke, take one day of your life. It is very badly. And I don't understand people who do it if they know that they could die.*
- *I think that Latvia haven't good smoking restrictions, because a lot of Latvian young population are smoking. I saw little boy he was six years old he was smoking it was vey worry. If Latvia have restrictions, people didn't start smoking. I think that in the school need start antismoking programs.*

content	1	The text is short, key features are presented, but one of them inadequately covered, arguments are simplified and limited to personal experience.
organisation	1	The text barely shows any organisation. Presented arguments are organised in three isolated paragraphs, the text has no introduction and conclusion. Minimal use of cohesive devices.
grammar	1	Attempts to produce some grammatical structures, but errors predominate.
vocabulary	1	Vocabulary is limited and freaquently faulty used.
accuracy	1	Frequent spelling errors.
total	5	