

Task 1**Interview****Task instructions for students:**

Answer 5 questions asked by the interviewer (you have 3-5 minutes for 5 questions).
Say as much as you can.

TRAVELLING

1. What countries would you like to visit? Why?
2. What are the advantages of travelling in a group?
3. What are the main reasons for travelling?
4. What means of transport have the least influence on the environment?
5. How can tourism affect the economy of a country?

DAILY ROUTINES

1. What is your typical weekday like?
2. How are your weekends different?
3. What helps you organize your day?
4. Is your day different during summer holidays? How?
5. Is it necessary to have a daily routine? Why?

LEISURE

1. What do you do after school?
2. How much of your free time do you spend with your family?
3. What are the free time activities offered in your school?
4. Do you like planning your free time? Why / Why not?
5. How will people spend their free time in future?

EDUCATION

1. What does education mean to you?
2. Which subjects will be most useful in real life?
3. How to best prepare for language tests and exams?
4. How can you continue your education after secondary school?
5. Does education guarantee a good job? Why / Why not?

HEALTH

1. What healthy food would you recommend to young people?
2. Do you ever read magazines or news articles about health? Why / Why not?
3. Why is it necessary to get enough sleep at night?
4. How would you recommend treating a cold?
5. How can mass media help people understand that healthy lifestyle is important?

SHOPPING

1. What kinds of shops are most popular in Latvia?
2. Do you believe people can become addicted to shopping?
3. Is it important for you to compare prices? Why / Why not?
4. How would you describe your shopping habits?
5. Does good customer service have any importance for you? Why / Why not?

Task 2

Role Play 1

You have come to a job interview for a summer job in a camp in the USA. You are interviewed by the camp director Mr/Mrs Greenwood (played by your teacher). You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him/her.	1. Hello! Let's start the interview! What kind of experience working with children have you got?
2. Tell why you would be interested in getting this summer job.	2. Do you have any questions?
3. Enquire: <ul style="list-style-type: none"> about your job responsibilities; about the working hours; about the number of days off you will have. 	3. <ul style="list-style-type: none"> You will be responsible for organizing games, including sports games. Games start after breakfast, at 9.30, and then we also need 3 hours in the afternoon. You will have a day every other week that you can spend outside the camp.
4. Find out and answer the questions: <ul style="list-style-type: none"> if your friends can visit you in the camp; the location of the camp; how to get to the city centre from the camp; when you would have to start working. 	4. <ul style="list-style-type: none"> We will have to discuss this. It's outside the town, by the lake. By the way, can you swim? There is no public transport to it. We all go by car. Can you drive? In mid-June. Would you be able to work all summer? (<i>Wait</i>). Thank you for coming. I will let you know our decision within a week's time.
5. Thank him/her. Take your leave.	5. Goodbye.

Role Play 2

For your school project, you are interviewing a foreigner (played by your teacher) **who now lives in Latvia**. You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him/her.	1. Good morning / afternoon.
2. Explain why you have come.	2. OK. What do you want to know about?
3. Find out: <ul style="list-style-type: none"> the reasons why he/she moved to Latvia; his/her first experiences in Latvia; the things he/she finds interesting in Latvia; tips for people considering leaving their country. 	3. <ul style="list-style-type: none"> I wanted a better environment for my children. It was difficult to communicate as I knew Latvian only from books. Have you ever talked to a native speaker and not understood them? I like your midsummer traditions. What do you think are the most interesting traditions in Latvia? Think how you will deal with feeling homesick and be prepared for different weather conditions. Do you think people often feel homesick? What can people do to overcome this feeling?
4. Inquire about restrictions on immigration.	4. Some countries allow immigration only for political reasons.
5. Thank him/her for the interview.	5. Good luck with your project.

Role Play 3

Your family is a host family to an exchange student from the UK (played by your teacher). **This is your first meeting.** You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him/her.	1. Hi.
2. Inquire about: <ul style="list-style-type: none"> the flight to Latvia; the weather conditions in the UK when he/she left. 	2. <ul style="list-style-type: none"> It was OK though a bit rough just before landing due to the storm. Do you often have thunderstorms here? Oh, it was sunny and warm.
3. Find out about: <ul style="list-style-type: none"> his/her plans in Latvia; his/her family. 	3. <ul style="list-style-type: none"> I have come for 6 months but I will spend only three of them in your family, then I am going on a trip around local farms as I am studying dairy farming. Would you like to join me? (<i>Wait</i>) I have two little twin brothers. How big is your family?
4. Find out his/her wishes for the evening.	4. I would like to change first and then you could show me the town/village. What should I really see first?
5. Suggest going out for dinner to (<i>a famous local place</i>)	5. That sounds great.
6. Suggest a time for going out.	6. Agreed.

Role Play 4

You are an exchange student in the UK. As part of your school project, you are interviewing the director of the school Mr / Ms Stone (played by your teacher). You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her and explain why you have come.	1. I'll try to help you. What would you like to know?
2. Enquire about: <ul style="list-style-type: none"> the number of exchange students at school; exchange students' home countries; the most popular subjects among the exchange students; the way studies are organised. 	2. <ul style="list-style-type: none"> They make up about 10% of all our students. Most of them come from Europe, but some are from Latin America and Asia. What countries do your classmates come from? Of course, English. What is your favourite subject? Students make their own timetables as they choose the subjects themselves. Thus we can offer more variety. Do you have the same system in your country?
3. Find out about the school's plans for its future development.	3. We would like to specialise more in offering Oriental languages. Do you think they might be in demand?
4. Ask for advice on how exchange students could overcome culture shock quickly.	4. You have to be sociable and easy-going and then being together with other students will help you to forget that you are in a foreign country.
5. Thank him / her for the interview and say goodbye.	5. My pleasure. Bye.

Role Play 5

You are interviewing the director of a UK travel agency (played by your teacher) **located in Latvia for your school project.** You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him / her and explain why you have come.	1. I'll try to help you. What would you like to find out?
2. Enquire about: <ul style="list-style-type: none"> • people's travelling habits; • most required destinations; • exotic travel offers. 	2. <ul style="list-style-type: none"> • Package holidays and resorts in early spring and late autumn are among the most popular choices. • Egypt, Spain, Italy. What is your dream destination? • Costa Rica and Jamaica are popular. I don't know why. Do you know?
3. Find out about the most popular trips around Latvia.	3. These are one day trips to castles and two day trips along the coast. Could you suggest any other routes?
4. Ask about accommodation opportunities in Latvia.	4. We have a lot of nice guest houses and B&B in the country. Have you ever stayed in any guest house in Latvia?
5. Ask advice about low-budget travel.	5. If you cycle, stay in campsites and prepare your own food, you will save money. Do you know how to make food on an open fire and how wonderful it tastes?
6. Thank him / her for the interview.	6. Good luck with your school project.

Role Play 6

You are an exchange student in the UK. You have a school project on comparing family issues in the UK and Latvia. You are talking to the father / mother in your host family (played by your teacher). You have a minute to prepare. Then you will start.

Student	Teacher
1. Greet him/her.	1. Hello. How was your day today?
2. Explain what you need.	2. OK. I'll try to help you.
3. Ask about: <ul style="list-style-type: none"> • the average family size in the UK; • if he/she has any brothers or sisters; • the activities a family does together. 	3. <ul style="list-style-type: none"> • It's parents and 2 children. How big are families in Latvia? • No, unfortunately I don't / haven't. • They play cricket or football, walk in the parks. What about families in Latvia?
4. Find out about: <ul style="list-style-type: none"> • the family problems in the UK; • the reasons for these problems. 	4. <ul style="list-style-type: none"> • There are single parent families and children often feel lonely. • High divorce rates and the fact that parents work too much and have no time for children. What kind of family problems do you have in Latvia?
5. Thank him/her for the help.	5. My pleasure.

Task 3**Monologue****Task instructions for students:**

Read the extract from an article and prepare to:

- 1) summarize the information in 2-3 sentences;
- 2) give your own opinion about the issue raised in the text.

You have 2 minutes to prepare.

Speaking time: 3 minutes

TEXT 1**Languages**

Travelling abroad presents an ideal opportunity to learn a foreign language. When you are among people who speak one language – which is a foreign language for you – you can quickly adapt to the situation and start using the foreign language. Then later you may be surprised to find that it is difficult to return to your native language. But this forgetfulness may actually be an adaptive strategy to better learn a second language.

<http://www.sciencedaily.com>

TEXT 2**About Yourself**

Would you believe when somebody said that personality traits have a big influence on your job? Personality traits are a combination of genes and upbringing, and they are relatively formed by the age of 12. By the age of 30, the broad characteristics are stable. Also, with regard to occupations, management tends to be more influenced by personality traits.

<http://www.reuters.com>

TEXT 3**Place of Living**

A 'personality map' of Britain is prepared to show that regional trends are becoming stronger. It is clear that people with similar character traits move to the same areas. It is said that people are happiest where their personalities most closely resemble that of the other people in that area. Overall, more intelligent people with extrovert, open personalities move to cities while the more introverted and relaxed settle in villages or small towns.

<http://www.telegraph.co.uk>

TEXT 4**Climate Change**

Weather has impact on our mood, on how we dress and on what we eat. 'Climate' however is not the same as the weather. It is the average pattern of weather for a particular region over a long period of time. Climate change is a global problem, and yet each one of us has the power to make a difference. Even small changes in our daily behaviour can affect the quality of our life and help save us money.

<http://ec.europa.eu>

TEXT 5**Student Exchange**

The things someone will learn during an exchange can never be taught in a classroom setting. Being an exchange student is about understanding. Knowledge may be power, but understanding leads to change. The life is enriched by opening up your mind and teaching you to understand and tolerate diversity. It is also about bringing a message of understanding, not only among youth, but also across generations.

www.afs.org

TEXT 6**Travelling in other countries**

When travelling in other countries, we expect to meet different people, see different sights and do different things. However, the most valuable learning that comes from travel is not that we are different, but that we share so many common needs and feelings. Spending time with friends from another culture will challenge stereotypes that may be held by both parties. Some of the greatest joys of travel arise from knowing that your preconceptions were wrong.

www.transworldeducation.com